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ABSTPACT

The introductory section of the International Reading Association (IRA) annual report for 1981-82 briefly discusses recent developments concerning the organization, including its efforts to support education in the federal legislature. It also outlines various literacy projects in which the IRA participates, such as Literacy Support, Newspapers in Education, Publication Outreach, and newly emerging relationships including Literacy Coalition, the Epcot Advisory Board, and Project BEST. The body of the report begins with the president's message, while separate sections are devoted to (1) membership and councils, (2) special interest groups, (3) international activities, (4) national affiliates, (5) committees, (6) research, (7) professional projects, (8) conferences, (9) publications, (10) professional relations, (11) finance and administration, (12) auditor's reports, and (13) financial reports. (HTH)

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International Reading Association Annual Report
1981-1982

U.S. DEPARTMENT OF EDUCATION
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INTERNATIONAL READING ASSOCIATION

800 Barksdale Road, PO Box 8139, Newark, Delaware 19711, U.S.A.
(302) 731-1600 Cable Address: Reading, Newark, Delaware

OFFICERS 1981-1982

President
Kenneth S. Goodman, University of Arizona, Tucson

Vice President
Jack Cassidy, Millersville State College, Pennsylvania

Vice President-elect
Ira E. Aaron, University of Georgia, Athens

Executive Director
Ralph C. Staiger, International Reading Association, Newark, Delaware

BOARD OF DIRECTORS

Term Expiring Spring 1982
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Bernice E. Cullinan, New York University, New York City
Patricia S. Koppmann, San Diego Unified Schools, California

Term Expiring Spring 1983
Elizabeth Hunter-Grundin, Schools Council, London, England
Dianne L. Monson, University of Minnesota, Minneapolis
Alden J. Moe, Louisiana State University, Baton Rouge

Term Expiring Spring 1984
Phyllis J. Adams, University of Denver, Colorado
John Downing, University of Victoria, British Columbia
Sara I. Scroggins, St. Louis Public Schools, Missouri

PAST PRESIDENTS

1955-56 William S. Gray
1956-57 Nancy Larrick
1957-58 Albert J. Harris
1958-59 George D. Spache
1959-60 A. Sterl Artley
1960-61 Mary C. Austin
1961-62 William D. Sheldon
1962-63 Morton Botel
1963-64 Nila Banton Smith
1964-65 Theodore Clymer
1965-66 Dorothy K. Bracken
1966-67 Mildred A. Dawson
1967-68 H. Alan Robinson
1968-69 Leo Fay
1969-70 Helen Huus
1970-71 Donald L. Cleland
1971-72 Theodore L. Harris
1972-73 William K. Durr
1973-74 Millard H. Black
1974-75 Constance M. McCullough
1975-76 Thomas C. Barrett
1976-77 Walter H. MacGinitie
1977-78 William Eller
1978-79 Dorothy S. Strickland
1979-80 Roger Farr
1980-81 Olive S. Niles

PAST EXECUTIVE/ SECRETARY-TREASURERS

1956-57 Donald L. Cleland
1957-62 James M. McCallister

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What did IRA do in 1981-82?

Costs Up, Income Off. The world economic climate is poor; an unpredicted postage rise and higher costs for almost everything, together with a slowdown of membership growth, resulted in a deficit budget and subsequent belt tightening.

Washington Activities. Great changes are taking place in the U.S. federal government, and our Washington Representative has effectively worked with coalitions of many kinds to meet the challenges of the new climate. The old tactics of having a bill passed and an appropriation approved have given way to concerted efforts on our part to support education in general and reading activities in particular. We follow, and have influence on, laws and regulations in 26 areas impinging upon reading, ranging from Appropriations to Vocational Education.

Meetings. In addition to the annual convention in Chicago and local, state, provincial and national meetings in many places, six regional conferences were held throughout the year, as well as five special seminars held in San Diego; Columbia, Missouri; New York; New Orleans; and San Francisco. In Joensuu, Finland, the European affiliates held a successful conference on the topic "Full Participation."

Literacy Support. Many councils have joined in the effort to "Celebrate Literacy" in their own communities. This effort has had the support of Barbara Bush, wife of U.S. Vice President George Bush, and has called attention to and celebrated often-unsung workers in many places. The effort started in the United States but has been spontaneously adopted in Australia, Canada and European affiliates.

Newspapers in Education. Councils in the Great Lakes region successfully conducted week-long activities using newspapers in classrooms. Encouraged by the American Newspaper Publishers Association, which helped support this successful project, planning materials will be shared with councils in all regions.

Publication Outreach. The critically acclaimed *Dictionary of Reading and Related Terms* will be copublished and distributed in the non-North American English-speaking world by Heinemann Educational Publishers. Spanish-language editions of Arnold Cheyney's *Teaching Reading Skills through the Newspaper* and Lloyd Olila's *The Kindergarten Child and Reading* were issued by Cincel-Kapelusz and Narcea of Madrid. These major publishers have extensive distribution systems and can reach new audiences.

Beginnings. Many new relationships which show promise started: The Literacy Coalition, the Epcot Advisory Board and Project BEST. In addition, first steps were taken to develop an International Reading Foundation, which can provide support for reading activities from outside our membership.

President's Report

Being President of the International Reading Association is a great honor and a lot of work. That work is made easier by the efficient IRA staff, the other officers and Board members, the members who voluntarily serve on committees and the large number of field leaders keeping the organization moving at all levels.

As a member of the Board I watched Presidents Walter MacGinitie, William Eller and Dorothy Strickland provide superb leadership. I knew from their experience that to accomplish any objectives during one's presidential year, one had to begin planning far ahead. So when I was elected Vice President-elect I was grateful for the wisdom of earlier IRA leaders who had planned a three-year succession. Working with Presidents Roger Farr and Olive Niles on the Executive Committee, I had an opportunity to think and plan ahead. I knew that as Vice President I would be naming chairs and members of the many IRA committees, so I spent the prior year gathering information and names of qualified and interested people. I had to plan that year which new committees were needed and which existing committees had served their purposes and should be discharged.

In thinking about plans for the 1982 Convention in Chicago, I knew from past participation on the Program Committee that innovation required time and planning so I called a meeting of the 1982 Convention Program Committee in December 1980. I wanted the 1982 Convention to be concerned with the issues facing our profession. I am most pleased with how broadly those issues were represented on that program.

I have been very pleased to see my plans become reality, though very little of an ongoing nature that happened during my presidency was begun this year. Both Vice President Jack Cassidy and Vice President-elect Ira Aaron have been busy setting into motion plans for their forthcoming terms.

IRA is an organization which serves its members and others in a wide range of ways and in which many people serve in a wide range of ways.

Our Board of nine members and three officers, all elected at large, and the Executive Director meet three times a year the better part of three days per

meeting. They deal with routine matters but they also make major decisions on behalf of the Association and in recent years have issued a number of position papers on issues relating to reading and literacy.

The Executive Committee, composed of the four officers, meets three times a year, usually about three weeks before the Board meets. Board members and officers spend a good deal of time on IRA business besides the time in these meetings. Every Board member serves as liaison to several committees, advising the chair of the committee and representing the committee at Board meetings. In addition Board members attend many local, state, and regional meetings as speakers and consultants. I estimate that together Board members and officers attended over 300 such meetings. Each has a small budget for such purposes but many Board members found time in other travels to attend local and state council meetings without expense to IRA or its affiliates.

This year over 600 members served on standing or ad hoc committees or joint action or advisory groups. We had 54 committees operating. We also had state and provincial coordinators keeping our organization strong.

While I am talking about how members serve IRA, I want to particularly thank Dorothy Kendall Bracken, who this year concluded many years of unpaid service to IRA as Studytours Coordinator. IRA and its many members who traveled on these tours are particularly grateful to Mrs. Bracken.

We held five regional conferences in North America this year, all well attended. In addition a very successful European regional conference was held in Joensuu, Finland. Five special seminars on research and implications of research took place. Every one of these conferences required the planning and work of many members to make them successful. A seminar attended by 600 in Mexico City was cosponsored by IRA, the Mexican Government and the Organization of American States.

Several new committees began work this year. Ira Aaron has chaired the Long Range Planning Committee. This committee has a major job of considering the status and governance of the Association and proposing long range plans for future activities and structure of the organization.

We also launched a Spanish Language Reading Committee and a French Language Reading Committee, both of which include distinguished educators from several different countries in which Spanish or French are major languages. I met with each committee and found that each had the potential for making a major contribution to knowledge in their professional communities.

Other new committees are concerned with multiliteracy in multicultural settings and with computer technology and reading. Both of these are important topics that IRA must consider.

This year, as in all years, IRA held an election. The Nominating Committee, consisting of nine members selected to represent each region of North America and including one non North American and chaired by Roger Farr, followed procedures as outlined in our bylaws and operating policies. They nominated two candidates for Vice President-elect and six for the three Board vacancies.

What was unusual this year is that a fairly substantial campaign was conducted on behalf of a write in candidate for Vice President-elect. Several local and state councils endorsed this candidate. I believe, as do the other members of the Executive Committee, that any member has a right to run as or support a write in candidate. We are also agreed that we are aware of no violations of IRA policies in this campaign. There remains the issue, however, of whether any new policies or guidelines are needed on election campaigning, endorsements by affiliates, or other practices. Vice President Cassidy has, with the concurrence of the other members of the Executive Committee, asked the Evaluation Committee to consider the matter next year and make recommendations to the Board.

The Evaluation Committee was given the charge this year of looking at the

President Goodman presented the Children's Book Award to Michelle Magorian as 1982-83 President Jack Cassidy looked on.

committee process in IRA. In its report it recommended basic continuation of current procedures for committee appointment and structure. However, it made a number of recommendations to the Board for facilitating selection, assuring widespread access to committee membership, and reviewing continuation of committees from year to year. It did not recommend any changes in the selection or operation of the Nominating Committee.

IRA started this year with 26 Special Interest Groups and added several new ones during the year. Several new SIGs have come out of past ad hoc committees. Ours is a diverse membership with diverse interests and SIGs make it possible to serve small groups as well as large ones.

It is impossible for me to include here all the significant achievements of all our committees. Some were represented in the program at the Annual Convention, some in recent publications, and some in actions of the Board and Delegates Assembly. As President I get credited for a lot of things done by others. The award committees spend endless hours in screening candidates and making decisions, for example, and I get to present the awards. So here I want to thank all those who have served IRA so well.

I want to conclude this report by focusing on two areas in which IRA has been evolving somewhat dramatically in recent years. One is the area of leadership in policy making in the United States. These are dynamic, perhaps tumultuous times for education in the United States. IRA grew parallel to the major focus on literacy as the key to educational achievement and education, as the key to true social and economic democracy in the United States. Now there are strong moves to shift national policy in Washington away from this priority. IRA has established itself in Washington as an articulate voice for progress in education and literacy. We have provided input into draft legislation. Our advice has been sought by Congressional committees and policy makers. We play a leading role in several broad educational committees. In this year of great change in

Washington, IRA has won considerable respect. At the same time our affiliates and members have become increasingly aware of the need for IRA to act on behalf of the profession.

In my Spring letter to the members I asked members and councils to contact their state and national representatives to support continued federal funding and continuation of the Department of Education as a symbol of national commitment. I asked members and councils to let me know what action they took. I heard from many members. Some few voiced strong support for the Reagan program and hope that it would achieve its stated goals. That is certainly their right and I respect their view. But the large majority reported that they supported my call for action and shared with me the actions they and their councils had taken. There were many unhappy references to jobs lost, programs dismantled, uncertainty and indecision among policy makers all over the United States.

As disheartening as these examples are, I am heartened by the response to my letter. And I am encouraged by our legislative representative, Richard Long, and my own experience in testifying for a Congressional appropriations subcommittee that the battles are by no means lost. There are many members of the U.S. Congress who do not want to cut off the war against illiteracy just when it is being won.

The second area I want to comment on is the international one. As IRA President I attended the Unesco Literacy Day program at which the IRA Literacy Award was presented to the Indian State of Bihar. IRA is regarded at Unesco as a very significant nongovernmental agency. They see us as a leading voice in the world on matters relating to literacy and the key organization in marshalling professional know-how and bringing it to bear in the international war against illiteracy.

There is the irony that while the rate of literacy is rising dramatically all over the world, the absolute number of illiterates is also rising due to disproportionate growth of population in developing nations.

IRA must continue to increase its international activities and develop its international structure. In the United States, in Canada, and in each developed nation where we have strong membership and affiliates we cannot confine our efforts to building literacy within our own nations. We must see literacy worldwide as indivisible and see IRA as a major resource in promoting literacy and combatting illiteracy.

I thank you for the privilege of being your President this year.

Kenneth S. Goodman

Membership and Councils

At the close of the fiscal year, membership in IRA stood at 59,561 (41,425 individual and 18,136 institutional members), which represents a decline in overall membership of 1,451 (2.4%). During this period, individual membership increased by 6 persons; this minute gain, however, was offset by a drop in institutional members of 1,457.

Membership Services

The International Reading Association is a membership-based organization and, as such, continually strives to provide its members with the best services possible. In relation to other professional organizations, the cost of IRA membership is less than most—but with comparable, or better, services. IRA members receive the journal(s) of their choice; *Reading Today* (with news of the reading world and announcements of conferences, meetings, and new publications) which, during 1981-1982, was expanded from a two-page format to a four-page format; *Reading Today International* (reading news gathered from around the world); *News for Parents* and *News for Administrators* (newsletters directed toward specific audiences); a Placement Service, available at no cost to members, during the annual convention and during the fiscal year at several regional conferences; participation in studytours; insurance; membership in special interest groups; and the opportunity to purchase IRA jewelry. Additional privileges extended to members include reduced registration fees for the annual convention and world congress, as well as some regional conferences; reduced prices on Association publications; the opportunity to subscribe to *Placement News* (a placement newsletter published monthly); voting privileges in the annual election; and the opportunity to call on headquarters in situations where the staff can be of assistance.

Councils

The outreach of the Association, as measured by the number of councils and affiliates, continues to increase; and, during 1981-1982, new records were established. During the fiscal year, 37 councils were added to the rolls—bringing the total number of local, special interest, state, and provincial councils, and national affiliates to 1,143. At the close of the fiscal year, IRA was represented by councils and affiliates in 29 countries; and, during the year, councils were organized in Bermuda, Thailand, and Venezuela.

Council Services, Programs, and Projects

Within headquarters, the Department of Membership and Council Relations bears primary responsibility for coordinating the services and support to councils, affiliate leaders, and members; however, because of the importance of these groups as avenues of service to the field, all areas of headquarters operation provide support at one time or another. The field consultants provide "on-site" assistance and work closely with council officers and others on organizational and operational matters. The regional leadership workshops, supplemented by leadership training activities at the local and state/provincial levels, are one of the primary conduits by which service is provided to councils.

In addition, as professionals, the staff is vitally concerned with reading and the development of effective reading instruction—and with strengthening the role of councils in these endeavors.

Celebrate Literacy. Since the inception of the "Celebrate Literacy" project in 1979, the number of councils participating in the project has increased yearly. During the current year, 53 councils reported the organization of programs to recognize an individual, institution, or agency which has made a significant contribution to literacy.

Council Project Development Fund (CPDF). The purpose of this fund, which was begun in 1980, is to provide councils and affiliates with a small reserve from which they might receive financial assistance in the development of programs and projects. The Fund is administered jointly by the Department and the Membership and Organization Committee. This year, 56 proposals were received; and, of this number, 17 projects were funded.

Newspaper in Education Week (NIEW). This program, which was field tested in the Great Lakes Region this year (Illinois, Indiana, Michigan, Ohio, and Wisconsin), is jointly sponsored by IRA and the American Newspaper Publishers Association Foundation (ANPA). Evaluations of the project demonstrated that it was a success; and, accordingly, plans are underway to make the program available to councils throughout the United States and Canada during 1982-1983.

The President's Cup. A highlight for council and affiliate officers during the annual convention is the presentation of the President's Cup to a state and province in recognition of the most significant growth in membership. For 1981-1982, Idaho and New Brunswick were the recipients of this prestigious award.

Other activities and support services provided councils during 1981-1982 included the development of a flyer which summarizes the services, materials, and support activities available to councils from the Association. Also, in order to provide direction to groups seeking affiliation with IRA as national affiliates, specific guidelines were developed and were approved by the Board of Directors. Finally, a program to recognize outstanding leadership at the local council level was developed and piloted in the Plains Region during the year. Twelve local council presidents in four states met the criteria for the award and were presented letters of commendation.

Marilyn Howard and Marilyn Mecham of the Idaho Council received the President's Cup from President Goodman during the President's Luncheon for Council and Affiliate Leaders. The New Brunswick Provincial Council also received a Cup for outstanding membership development.

INTERNATIONAL READING ASSOCIATION COUNCILS
June 30, 1982

CANADA

Local and Special Interest	
Alberta	5
British Columbia	2
Manitoba	4
New Brunswick	3
Newfoundland	1
Nova Scotia	6
Ontario	10
Prince Edward Island	1
Quebec	2
Saskatchewan	5
Total	**39**

Provincial	
Manitoba	1
New Brunswick	1
Nova Scotia	1
Ontario	1
Quebec	1
Saskatchewan	1
Total	**6**

UNITED STATES
*State Council

Local and Special Interest	
Alabama*	12
Alaska*	7
Arizona*	12
Arkansas*	17
California*	51
Colorado*	28
Connecticut*	6
Delaware*	3
DC	1
Florida*	41
Georgia*	25
Hawaii	4
Idaho*	8
Illinois*	30
Indiana*	43
Iowa*	35
Kansas*	21
Kentucky*	22
Louisiana*	16
Maine*	0
Maryland*	18
Massachusetts*	11
Michigan*	44
Minnesota*	12
Mississippi*	20
Missouri*	32
Montana*	11
Nebraska*	11
Nevada*	6
New Hampshire*	4
New Jersey*	14
New Mexico*	17
New York*	43
North Carolina*	41
North Dakota*	8
Ohio*	50
Oklahoma*	28
Oregon*	11
Overseas U.S. Councils	2
Pacific Area	2
Pennsylvania*	42
Puerto Rico	1
Rhode Island*	4
South Carolina*	16
South Dakota*	12
Tennessee*	17
Texas*	41
Utah*	6
Vermont*	0
Virginia*	21
Virgin Islands	2
Washington*	26
West Virginia*	28
Wisconsin*	20
Wyoming*	11
Total	**1003**

Total of State Councils	49

Regional Special Interest	
Two Year College	1
Plains Post Secondary	1
Total	**2**

OTHER COUNTRIES
*National Affiliate

Argentina	*	Chile	1	Ireland	*	Philippines	*
Australia†	*	Colombia	1	Israel	*	Sweden	*
	4	Denmark	*	Jamaica	*	Thailand	1
Austria	*	Finland	*	Japan	*	United Kingdom	*
Bahamas	1	France	*	Korea	*	Uruguay	*
Belgium	*	Germany	*	Luxembourg	*	Venezuela	1
Bermuda	1	Hong Kong	1	New Zealand	11		
Brazil	2	India	*	Panama	1	**Total**	**44**
						Grand Total	**1143**

†Australia is affiliated nationally with IRA and also has local IRA councils

GROWTH OF IRA COUNCILS
1956-1982

	United States*	Canada	Other Countries	Total		United States*	Canada	Other Countries	Total
1956	48			48	1969	592	32	14	638
1957	87			87	1970	654	31	16	701
1958	98	20		118	1971	686	30	17	733
1959	105	33	2	140	1972	734	30	20	784
1960	143	33	2	178	1973	766	27	22	815
1961	171	36	3	210	1974	792	26	26	844
1962	208	38	5	251	1975	832	29	27	888
1963	251	38	5	294	1976	856	31	32	919
1964	297	44	6	347	1977	895	31	36	962
1965	352	45	7	404	1978	942	32	38	1012
1966	394	35	7	436	1979	965	32	38	1035
1967	442	31	10	483	1980	1000	38	38	1076
1968	517	33	12	562	1981	1024	41	41	1106
					1982	1054	45	44	1143

*Includes State councils

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INTERNATIONAL READING ASSOCIATION

Comparative Individual and Institutional Member Status
June 30, 1982

	June 30 1981	June 30 1982	Increase (Decrease)
INDIVIDUAL MEMBERS			
The Reading Teacher	21,417	21,642	225
The Reading Teacher and Reading Research Quarterly	1,226	1,232	6
The Reading Teacher, Journal of Reading and Reading Research Quarterly	1,948	1,923	(25)
Journal of Reading and Reading Research Quarterly	795	776	(19)
Reading Research Quarterly	1,706	1,691	(15)
The Reading Teacher and Journal of Reading	3,604	3,502	(102)
Comprehensive (RT, JR, & RRQ)	3,801	3,461	(340)
Journal of Reading	6,194	5,928	(266)
Lectura y Vida	385	512	127
The Reading Teacher and Lectura y Vida	8	30	22
The Reading Teacher, Reading Research Quarterly and Lectura y Vida	2	10	8
The Reading Teacher, Journal of Reading, Reading Research Quarterly and Lectura y Vida	9	36	27
Journal of Reading, Reading Research Quarterly and Lectura y Vida	2	7	5
Reading Research Quarterly and Lectura y Vida	4	24	20
The Reading Teacher, Journal of Reading and Lectura y Vida	2	10	8
Comprehensive (RT, JR, RRQ, & LyV)	53	218	165
Journal of Reading and Lectura y Vida	3	14	11
Students (Publications)*	225	367	142
Spouse	35	42	7
Total Individual Members	41,419	41,425	6
			.014% Increase
INSTITUTIONAL MEMBERS			
The Reading Teacher	13,086	12,070	(1,016)
The Reading Teacher and Reading Research Quarterly	51	52	1
The Reading Teacher, Journal of Reading and Reading Research Quarterly	325	270	(55)
Journal of Reading and Reading Research Quarterly	69	63	(6)
Reading Research Quarterly	1,193	1,177	(16)
The Reading Teacher and Journal of Reading	364	367	3
Comprehensive (RT, JR, & RRQ)	772	731	(41)
Journal of Reading	3,457	3,265	(192)
Lectura y Vida	271	86	(200)
The Reading Teacher and Lectura y Vida	—	2	2
The Reading Teacher, Reading Research Quarterly and Lectura y Vida	—	1	1
The Reading Teacher, Journal of Reading, Reading Research Quarterly and Lectura y Vida	1	34	33
Comprehensive (RT, JR, RRQ, & LyV)	4	18	14
Total Institutional Members	19,593	18,136	(1,472)
			7.51% Decrease
GRAND TOTALS	61,012	59,561	(1,451)
			2.38% Decrease

INTERNATIONAL READING ASSOCIATION

Distribution of Individual and Institutional Members
By State and Province
June 30, 1982

Canada	Indiv.	Instit.	Canada	Indiv.	Instit.
Alberta	291	154	Nova Scotia	129	55
British Columbia	320	267	Ontario	540	329
Manitoba	144	125	Prince Edward Island	12	12
New Brunswick	99	35	Quebec	149	56
Newfoundland	59	35	Saskatchewan	150	54
Northwest Territories	4	6	Yukon Territory	5	15
			Totals	1,902	1,143

United States	Indiv.	Instit.	United States	Indiv.	Instit.
Alabama	265	201	Nebraska	401	105
Alaska	244	75	Nevada	130	25
Arizona	463	159	New Hampshire	152	67
Arkansas	354	193	New Jersey	1,232	906
California	2,693	702	New Mexico	392	169
Canal Zone	—	—	New York	3,220	1,374
Colorado	956	181	North Carolina	842	545
Connecticut	567	204	North Dakota	154	67
Delaware	159	48	Ohio	1,499	554
D.C.	163	115	Oklahoma	435	144
Florida	1,322	627	Oregon	417	265
Georgia	615	558	Pacific Islands	22	17
Hawaii	164	60	Pennsylvania	1,941	896
Idaho	201	37	Puerto Rico	44	40
Illinois	2,630	806	Rhode Island	134	61
Indiana	989	275	South Carolina	391	317
Iowa	898	247	South Dakota	226	65
Kansas	628	228	Tennessee	584	159
Kentucky	393	204	Texas	2,351	928
Louisiana	1,092	515	Utah	171	52
Maine	168	88	Vermont	80	48
Maryland	768	380	Virginia	815	549
Massachusetts	887	316	Virgin Islands	32	12
Michigan	1,208	460	Washington	721	223
Minnesota	484	286	West Virginia	375	90
Mississippi	304	296	Wisconsin	951	601
Missouri	1,091	311	Wyoming	214	42
Montana	143	83			
			Totals	37,775	15,976

INTERNATIONAL READING ASSOCIATION

Distribution of Individual and Institutional Members by Country
June 30, 1982

Countries	Indiv.	Instit.	Countries	Indiv.	Instit.
Algeria	—	2	Kuwait	1	3
Argentina	244	18	Lesotho	—	3
Australia	337	244	Liberia	1	3
Austria	1	1	Luxembourg	2	—
Bahamas	26	3	Malawi	—	3
Belgium	22	14	Malaysia	3	9
Bermuda	25	4	Mexico	57	12
Botswana	1	4	Nepal	1	—
Brazil	28	14	Netherlands	19	46
British Virgin Islands	1	—	New Guinea	3	6
Brunei	—	2	New Zealand	209	27
Canada	1,902	1,143	Nicaragua	—	1
Chile	91	10	Nigeria	13	6
Colombia	70	38	Norway	7	9
Congo	1	—	Pakistan	1	12
Costa Rica	3	1	Panama	16	—
Cuba	—	2	Paraguay	1	4
Denmark	5	16	Peoples Rep. of China	1	—
Dominican Republic	—	1	Peru	15	1
Ecuador	3	2	Philippines	71	43
Egypt	—	1	Qatar	2	—
El Salvador	5	—	Rumania	—	1
Fiji	1	—	Saudi Arabia	10	—
Finland	30	24	Sierra Leone	—	1
France	15	7	Singapore	9	4
Germany	57	30	Solomon Islands	1	—
Ghana	—	1	South Africa	15	30
Great Britain	90	316	Spain	8	7
Greece	2	2	Sri Lanka	—	1
Guatemala	3	4	Sweden	8	12
Honduras	—	6	Switzerland	7	8
Hong Kong	11	8	Syria	1	1
Hungary	1	1	Taiwan	2	7
Iceland	—	1	Tanzania	1	—
India	4	12	Thailand	23	6
Indonesia	1	1	Trinidad	4	1
Iran	—	1	Turkey	1	1
Iraq	2	6	U.S.S.R.	—	4
Ireland	22	13	United Arab Emirates	1	—
Israel	15	12	United States	37,775	15,976
Italy	7	4	Uruguay	28	2
Japan	21	35	Venezuela	32	4
Kenya	2	1	West Indies	12	17
Korea (South)	12	1	Yugoslavia	1	—
			Zimbabwe	2	3
			TOTAL MEMBERS	*41,425	18,136

Total Regular Members	*37,198	17,018	Bulk Orders	—	87
Full Student Members	3,577	—	Exchange	—	166
Student Publication Members	367	—	Comprehensive Members	—	715
Spouse Members	42	—	Lectura y Vida Members	—	126
Life Members	56	—	Duplicate Members	4	—
Complimentary	32	24	**GRAND TOTAL MEMBERS**	41,425	18,136
Emeritus Members	149	—			

*This figure does not include individual members of local, provincial, or state councils or national affiliates

Special Interest Groups

In a professional organization such as IRA, whose membership is diverse and composed of individuals drawn from many facets and levels of the educational community, the need to recognize and respond to specific interests within the membership is paramount—and is met, in part, by the various special interest groups affiliated with the Association. Those groups submitting activity reports for 1981/1982 follow.

Affective Domain In addition to the publication of the *ADSIG Journal* during 1981/1982, the group conducted a convention program in Chicago. This session included research, classroom application and practical ideas, and mini-workshops focusing on affective considerations related to reading and reading education.

Bilingual Reading Primary activities during the year focused on (1) the recruitment of new members, and (2) the dissemination of the group's newsletter to educational institutions and agencies throughout the country as a means of publicizing the special interest group and the newsletter itself. A preliminary attempt was also made to establish ties with related IRA special interest groups and committees.

Children's Literature and Reading This group focused this year's activities on increasing membership involvement and sponsoring regional programs. Two issues of *The Dragon Lode*, edited by Dee Storey, included reviews and articles submitted by the group's book review board. Under the leadership of Sharon Hartmann, the group sponsored its first regional workshop at the IRA Southeastern Regional Conference. It was entitled, "Children's Books: Passport to the World of Reading."

College Reading Improvement During 1981/1982, this group presented full and successful programs in Chicago and at the Southeastern Regional IRA Conference in Florida. Continuing its outreach to college communities, it was also represented at the W.C.R.A. annual conference. Besides publishing *News Notes* during the year, the group also reduced its costs of publishing the *Forum For Reading*, which will soon be distributed and placed into the ERIC system, along with the Fifth Biennial Yearbook of *Innovative Learning Strategies*.

Concerned Educators of Black Students At the annual convention in Chicago, speakers at the group's meeting discussed challenges and opportunities for educators of Black students, and solicited audience responses. These discussions focused on basic skills thrusts, diagnostic/prescriptive instruction, federal cut-backs, block grants, and research findings. During the year, successful and promising practices at the university, state department, and school district levels were shared; and opportunities were provided the audience to ask questions. A brief business meeting was scheduled, at which Cleona B. Shortridge, president of the group, presided.

Disabled Reader This group, during the year, had two mailings to the membership. The Preconvention Institute #23 was adopted, since the topic so closely approximated their interests. The group's meeting at Convention was well attended and led to 47 new members joining the group.

D*R*A*M*A (Dramatic Reading and Media Activities) This year, the D*R*A*M*A group was mainly concerned about increasing the membership, refining the *Newsletter*, and providing a quality program for the IRA meeting in Chicago. The general character of the group is striving for a balance between theoretical and practical implications in the use of drama and media to enhance reading. Recent contacts with members of AERA and college and university personnel indicate that there is a strong interest in the values of the D*R*A*M*A group. Efforts will be made to involve more individuals who can substantiate the effectiveness of planned drama and media activities used in conjunction with reading.

Graduate Students in Reading Education The major activity of this group for 1981/1982 was the annual meeting in Chicago. The program included the following speakers and topics: Dennis Kear, "Expectations of an Untenured Faculty Member—Yours and Theirs"; John A. Mateja, "Facing the Ultimate Graduate Students' Fear—Publishing"; and Jack Cassidy, "The Goals of IRA in 1982/1983." The major business at this meeting included the transfer of the group from Arizona State University to the University of Georgia. Other topics of business included a discussion of the financial status of GSR, the possibility of raising dues from $3.00 to $5.00 per year, and a membership drive.

History of Reading In April 1981, the Delegates Assembly passed the resolution in support of increased research and instruction in the history of reading that this group had drafted and submitted. Volume V, No. 1, of *History of Reading News* was published and mailed to the group's members. At the annual convention in Chicago, a program of papers on four historical themes was presented; and a constitution, drawn up during the year, was passed for submission to the general membership.

Language Experience Approach The major activities of this group during the 1981/1982 year included a preconvention forum, a preconvention institute, and a program and business meeting for the Chicago Convention. The group also publishes a journal, *Journal of Language Experience*.

Mastery Learning For this group, the 1981/1982 year brought an increase in participation at the state and local levels. Numerous state reading associations were petitioned to accept this particular special interest group. This was one major goal for the year. The second goal, to publish a newsletter for the membership, was also completed. However, they hope to include more coverage and items of interest in more mastery programs for the coming years.

Microcomputers in Reading This group's primary activity for 1981/1982 was to inform its members and other interested parties of innovative and instructionally sound microcomputer applications in the reading classroom. This was accomplished by publishing a quarterly newsletter, *The Micro Missive*, which featured interviews with teachers who have integrated computers into their curricula. Also, a series of hands-on miniworkshops was sponsored by the group at the annual convention in Chicago—in addition to its main presentation, "The Micro, '82 and You."

Network on Adolescent Literature (SIGNAL) SIGNAL has survived a year of economic difficulty and did manage to continue publishing reviews. The next year promises to be better, as support has been rallied from among the members. A meeting and program were held in Chicago, and an election of board members and officers whose terms were up was held prior to the convention. SIGNAL

looks forward to a steadier year in 1982/1983, and cooperation with the Adolescent Literature Committee of IRA.

Neuropsychological Issues in Reading Disabilities With a membership drawn from a wide range of both geographic and specialized areas, the group focuses its attention on neurological and neuropsychological research applicable to the learning process. A primary objective is not only to encourage original research but also to translate existing research into practical methods which teachers may use in diagnosis and remediation. The group held a well-attended and most successful program during the Chicago Convention and, during the year, publishes a journal, the *Journal of Educational Neuropsychology*.

Nutrition and Learning This group was formally approved in November 1981. During the past year, the group's members have been engaged in a wide range of activities, including presentations at local, state, and regional meetings; workshops; publications; and a very successful program held at the business meeting during the annual convention. A major objective for the coming year will be the development of a monograph for publication.

Organization of Teacher Educators in Reading (OTER) During the year, a survey of program possibilities and a survey of resource persons available as presenters were compiled by this group. The Constitution Revision Committee reviewed the Bylaws and Standing Rules for needed changes. The President prepared Officer Handbooks for each officer, and collected materials from past administrations for the history and archives kept by the historian. Requests for research papers, journals, and other organizational materials were disseminated as requested. The group's journal continued to be outstanding in the field as a juried and professional publication. Beginning in the fall of 1982, the journal will be renamed *The Journal of Reading Education*. The *Newsletter* continues as an official publication.

Political Issues Affecting Literacy In Chicago, at the group's 1982 session, Geneva Smitherman spoke on "Language, Literacy, and Power." At the business meeting, the group decided to launch a SIG-PIAL Newsletter, with the first issue to appear in the fall. Also, the group discussed the organization of next year's session in Anaheim.

Psycholinguistics and Sociolinguistics This group is initiating some unique features through their newsletter. To provide researchers more immediate access to ongoing research, they are including brief descriptions of recently completed studies, including doctoral theses. In subsequent issues, they are planning to include selected interviews with leading scholars involved in psycholinguistic and sociolinguistic research. In addition, there are the regular features of the newsletter: advance details of conference programs, seminars, and workshops; critical reviews of recent publications; and information dealing with newsworthy events. This year, at the Chicago Convention meeting, the group sponsored a session dealing with Multicultural Education.

Readability During the 1981/1982 year, this group published two newsletters, planned and organized their meeting for the Chicago Convention, and established the Milton J. Jacobson Memorial Fund. This fund will be a one-year award to be used for research in the field of readability.

Reading and the Aging Four times a year, this group sends out a newsletter to members that includes pertinent information on conferences, grant availability, and a feature article about the specific interest area of one of the group's members. In addition, the two sessions held at the annual convention in Chicago this year—a panel discussion and a business/paper session—were open to the general public and allowed for a great deal of audience interaction.

Reading and the Hearing Impaired The group's primary objective is to continually encourage research, as well as proposals, related to the hearing impaired and reading. Copies of presentations made during the organizational meeting in New Orleans and the subsequent meeting held in Chicago have been compiled and are available. A newsletter entitled, *SIG: Reading and the Hearing Impaired*, was published twice this year to elicit more members, offer an information-sharing medium, and summarize current research happenings.

Reading for Gifted and Creative Students During the year, the primary objective of the group was to include members from Europe, Asia, North Africa, Australia, and the Armed Forces in planning and taking an active part in the Chicago Preconvention Institute. There was a call for papers both in research for classroom application and for practical teaching ideas. Three educators received the Paul A. Witty Meritorious Service Award, and three students received the Paul A. Witty Outstanding Literature Award.

Reading for Migrant and Other Mobile Students In addition to a successful program during the Chicago Convention, several members of this group assisted Palmer in the editing of *Migrant Education*, an annotated bibliography. Also, it was decided by the group to issue a quarterly newsletter, "Reading for Migrant and Other Mobile Students."

Reading: Orthography and Word Perception The group's 1982 program theme for the Chicago Convention, "Reading Levels, Word Perception, Comprehension," was presented by a demonstration with children, followed by conferee-panelist interaction. Activities for the year included the publication of a special issue of the group's *Spelling Progress Bulletin*, with position papers and articles by members, reprints of discussion questions, publication of a newsletter, extensive correspondence with members, pre- and post-session committee meetings and conferences, and delineation of objectives as published in the *Spelling Progress Bulletin*.

Sex Differences in Reading This group explores the differences among the sexes in regard to interest, motivation, and aptitude toward reading. These differences were explored this year through teacher attitudes, literary tastes, and nutritional needs. In addition, research has begun on sexual preferences through television viewing and choices of learning stations in the classroom. Work has continued on the sex differences in the use of classroom games.

Sex-Role Stereotyping and Reading During the course of the year, this group continued its work on a proposed award for sex-role stereotype free books, and has started a publication called *Image*. At the yearly business meeting held in Chicago during the annual convention, papers were presented on sexism and language.

Storyteller's During the 1981/1982 year, this group followed its successful meeting in New Orleans with an expanded membership of paid members. Craig Roney issued two newsletters which updated the membership on other storyteller groups throughout the country. A meeting of the group was held in Chicago during the annual convention.

International Activities

IRA's international activities continued to grow during 1981-1982. The following is a summary of developments in continuing programs as well as new initiatives.

Promoting the Reading Habit

The Malaysian Readership Promotion Campaign, for which IRA has provided advice and encouragement, proceeded according to its five-year plan. March, officially declared National Reading Month, focused on the theme "Reading: The People's Habit." Various activities to facilitate the public's reading awareness were conducted. Similarly, the Nigerian Readership Promotion Campaign continued to progress toward the goal of involving each of that country's states in promoting the reading habit.

IRA maintained its cooperation with the Asian Cultural Center for Unesco, based in Tokyo, on the ACCU program to produce materials for newly literate rural readers in Asia and the Pacific. A second set of prototype materials, including booklets, games, and posters, was completed during the year and submitted to IRA for professional evaluation.

Two manuscripts on readership promotion were prepared under contract to Unesco. One of these volumes provided background and methods for conducting surveys of reading habits. The second was a handbook on organizing and carrying out readership promotion campaigns in developing countries.

Literacy Efforts

The Department of Adult Education, State of Bihar, India received the International Reading Association Literacy Award for 1981. The Award is a US$5,000 prize given annually by Unesco, and supported by IRA, for outstanding contributions to literacy development. The Office of Rural Promotion, Literacy Service, Ivory Coast and On-the-Move, BBC, England were given Honorable Mention.

Work was completed on a manual for authors of materials for post literates in Latin America. The manual was written in cooperation with staff members and former staff members of the Organization of American States. Unesco provided financial support for the project.

Teacher Exchange

IRA accepted an invitation to be represented on the Board of Directors of the newly established Irish-American Teacher Exchange Foundation. The purpose of the Foundation is to obtain funds to support reciprocal visits between teachers from Ireland and the United States. IRA staff are working with the Colorado State Council in the U.S. to help that council develop cooperative relationships with IRA councils in Latin America and Europe.

Involvement with International Meetings

A grant for interpretation costs was provided by IRA for the Second European Conference on Reading held in Joensuu, Finland in August 1981. The staff of the IRA Latin American Office has assisted the Argentine Reading Association with plans for the First Seminar of American Reading Specialists scheduled for Buenos Aires in September 1982. An IRA exhibition was arranged in conjunction with the November 1981 Conference of the International Bureau of Education in Geneva.

National Affiliates

The international aspect of the Association is more than a name. The outreach of the International Reading Association is truly worldwide in scope through its network of national affiliates and councils. There are currently nineteen national affiliates, as well as local councils in Australia, the Bahamas, Brazil, Chile, Colombia, Hong Kong, New Zealand, Panama, Thailand, and Venezuela.

The total membership receives, on a quarterly basis, information on international programs, projects, and activities through the newsletter, *Reading Today International*. Support services are provided by the Latin American Office and the European Consultant and, at Headquarters, through the International Coordination Officer and the Department of Membership and Council Relations.

Argentine Reading Association Date chartered: 1972 The major interests of the Argentine Reading Association are children's literature, applied linguistics, research, and reading for the aged. Included in their publications are a bibliography of children's and juvenile literature, a series entitled "The Enjoyment of Reading," and their journal *Proyecciones...de la lectura*.

Australian Reading Association Date chartered: 1980 Providing accurate up-to-date information on current theory and practice in Australia is their main interest. Their publications program includes the two journals *Australian Journal of Reading* and *Reading Around*, as well as various conference proceedings and monographs.

Austrian Society for Research on and Promotion of Reading Date chartered: 1975 The Austrian Society for Research on and Promotion of Reading is interested in the promotion of scientific research; documentation and information; problems of school libraries; and experimental classes in reading.

Belgian Reading Association Date chartered: 1975 Preschool preparation, parent involvement, first teaching, practice of reading and adult reading are their major interests. The Belgian Reading Association publishes its own journal, *Bulletin de l'A.B.L.*

Danish National Association of Reading Teachers Date chartered: 1966 The major interest of the Danish National Association of Reading Teachers, which was founded in 1950, is the reading and teaching of the mother tongue at all levels, in normal as well as special education. Their publications include a newsletter, the journal *Laesepaedagogen*, the "Den gule" series, research reports, books, and offprints.

Finnish Reading Association Date chartered: 1971 The Finnish Reading Association is interested mainly in the areas of preschool and beginning reading, reading research, teacher inservice training, reading at the secondary level, and difficulties in speech, reading and writing. Their publications are *Yearbook 1977*, *Samanaikaisopetus*, and the journal, *Klinikkaopetus*.

French Reading Association Date chartered: 1968 The major interests of the French Reading Association are how children without major reading problems learn to read and methods of teaching them reading, as well as the promotion of the reading habit and of school libraries. Research studies on teacher education and curricula, bibliographies on children's nonfiction books, and their newsletter *A.F.L. Bulletin*, are part of their publications program.

German Reading Association Date chartered: 1969 Included in the major interests of the German Reading Association are preschool reading, elementary and secondary level reading, reading disabilities, reading textbook production, handwriting, and spelling. They publish the journal, *IRA/D-Beiträge*.

Indian Reading Association Date chartered: 1972 Reading activities of local, regional and national interest are the major concern of the Indian Reading Association which publishes its own journal, *India Reading Journal*.

Reading Association of Ireland Date chartered: 1976 Adult literacy, reading disability, the measurement of reading attainment, reading in a second language, literature, reading in an historical perspective, and the teaching of reading and research into reading at all levels are some of the major interests of the Reading Association of Ireland. Its publications include the newsletter *Reading News*, and *Studies in Reading*, an edited selection of the proceedings of their First Annual Conference.

Israeli Reading Association Date chartered: 1968 The Israeli Reading Association is interested in the following major areas: methods of instruction in beginning reading, reform of Hebrew orthography, recreational reading in elementary education, and reading and the newly literate.

Jamaican Reading Association Date chartered: 1972 The major interests of the Jamaican Reading Association, which have become their successive annual themes, are writing for children, children's writing, and the role of national and local language in the child's world. The newsletter *21*, *Handbook of Reading Essentials*, "Sweetsop," "Guinep," and "Guinep Seeds" are some of their publications.

Japanese Reading Association Date chartered: 1966 The Japanese Reading Association publishes the *JRA Newsletter* as well as their own journal, *The Science of Reading*. Its members are interested in all facets of reading.

Korean Association for Reading Science Date chartered: 1975 Functional literacy on the elementary level and content area reading are the two areas of major interest for the Korean Association for Reading Science.

Luxembourgian Reading Association Date chartered: 1976 Among the major interests of the Luxembourgian Reading Association are parent involvement, preschool reading, and reading and bilingualism. In addition, they publish their own journal, *Bulletin de l'Association Luxembourgeoise pour la Lecture*.

Reading Association of the Philippines Date chartered: 1972 Interested mainly in research as well as all areas of reading, the Reading Association of the Philippines publishes its newsletter, *Rapporteur*, and the *Reading Journal*.

Swedish Council of the International Reading Association Date chartered: 1966 Research and teacher training are the major areas of interest of the Swedish Council of the International Reading Association. Their publication is the journal, *Läsning*.

United Kingdom Reading Association Date chartered: 1964 All areas of reading, and research in particular, are the major interests of the United Kingdom Reading Association. Their extensive publications program includes the Association newsletter; their journals, *Reading*, *Books in School*, *Reading Education U.K.*, and *Journal of Research in Reading*; and monographs.

Reading Society of Uruguay Date chartered: 1972 The Reading Society of Uruguay is concerned with reading, writing, spelling, and learning disabilities, specifically disabilities in the areas of mathematics and language. Included in their publications are their newsletter *Boletín*, books on their annual meetings and practical research, brochures on the specific activities of the Society, and works in the areas of language and mathematics.

Committees

IRA committees and subcommittees contribute significantly to the vitality and professional growth of the Association. The incoming president appoints committee chairpersons and members for one-year terms which begin at the annual convention when the president assumes office. The expenses of committee work are covered by IRA, but committee personnel serve without pay.

Eleven standing committees, as mandated by the Association's Bylaws, worked during the year. Thirty-seven ad hoc committees were appointed to investigate specific topics and to meet current needs in the profession; these included liaison committees with other organizations.

In addition, Special Service Coordinators Dorothy Kendall Bracken, Studytours, with the assistance of Dorothy Watson, and Ann Robinson, Convention Placement Service, provided specialized professional services to the membership.

STANDING COMMITTEES

The **Bylaws Committee** members studied the Bylaws in detail and recommended several changes to the Board of Directors and the 1982 Delegates Assembly. These changes were accepted and will make the Bylaws clearer to the membership.

After careful screening, the subcommittees of the **Citations and Awards Committee** made the following recommendations which were confirmed by the Board of Directors:

- **Albert J. Harris Award**: Mona Beebe, St. John's, Newfoundland, Canada.
- **Broadcast Media Award, Radio**: Barbara Rollock of the New York Public Library for *The World of Children's Literature*, New York, U.S.A.
- **Broadcast Media Award, Television**: Frank Konigsberg for *The Pride of Jesse Hallam*, The Konigsberg Co., Beverly Hills, California, U.S.A.
- **Children's Book Award**: Michelle Magorian of England for *Good Night, Mr. Tom*, published by Kestrel Books, London, England, and Harper & Row, U.S.A.
- **Citation of Merit**: William K. Durr, IRA Past President, Michigan, U.S.A.
- **Nila Banton Smith Award**: Catherine Jo Copeland, Columbia, Missouri, U.S.A.
- **Outstanding Dissertation Award**: Peter H. Johnston, New York, U.S.A. (dissertation completed at University of Illinois, U.S.A.)
- **Print Media Award**: Gene Maeroff for a four part series on promotion policies, in *The New York Times*, New York, U.S.A.

In response to the charge to evaluate the functioning of IRA committees and to make recommendations in the committee process, the **Evaluation Committee**, in cooperation with the Long Range Planning Committee, prepared a report to the Board which summarized existing policies and made recommendations in the areas of committee functioning, membership, charges and communication.

The **Headquarters Committee** recommended acceptance of a new Library Acquisitions Policy which was approved by the Board of Directors.

Through the work of its two subcommittees for Canada and the United States, the **Membership and Organization Committee** planned Field Leaders activities for the Chicago Convention, with the promotion of strategies to increase membership one of their major thrusts during the year.

(left) Bill Hammond, the Nominating Committee's representative, supervised as headquarters staff members opened the ballots for IRA's election.

(below) The newly elected members of the IRA Board of Directors and the new Vice President-elect are: (left to right) Judith Thelen, Doris Roettger, Bobbye Goldstein and Bernice Cullinan.

The **Nominating Committee** selected a slate in accord with the Bylaws and the Board Policy Manual. The ballot count in March was supervised by the committee's representative, Bill Hammond, who certified the following results:

For Vice President-elect, 1982-83

• Bernice Cullinan	4315
Marie Clay	3598
Other	855

For Director, 1982-85

• Judith Thelen	4369
• Doris Roettger	4218
• Bobbye Goldstein	3617
Carita Chapman	3554
J. Estill Alexander	3496
L. Dale Guy	3123
Other	150

The **Professional Standards and Ethics Committee** continued revising the *Guidelines for the Professional Preparation of Reading Teachers* and worked on

criteria to include the reading instruction competencies of other personnel, such as administrators, adult basic education teachers and learning disabilities specialists.

The subcommittees of the **Program Committee** planned the Chicago Convention, regional conferences and special institutes and seminars.

The **Publications Committee** reviewed proposals and manuscripts for new publications. It also conducted an evaluation of *The Reading Teacher*, the results of which will be reported to the Board later in the year.

The **Resolutions Committee** presented three resolutions to the Delegates Assembly which were adopted:

1. *The Continuation of the U.S. Department of Education*

WHEREAS the creation of a Federal Department of Education demonstrated that education is among the highest priorities of the United States and highlighted the role of the Federal Government in assuring equal education opportunities as well as enhancing the quality of education throughout the nation, and

WHEREAS the Federal Department of Education brought together under a single agency the varied educational programs developed in the United States, making it possible to keep programs visible, to eliminate overlap, to fix responsibility and to provide a single channel of communication for local, state and Federal authorities, and

WHEREAS there currently is a proposal to withdraw Cabinet level status from the U.S. Department of Education which, if adopted, would diminish the importance and value of the Federal education effort, be it

RESOLVED that the International Reading Association opposes the proposed dismantling of the Department of Education in the United States in the belief that Federal efforts to encourage quality education can best be achieved through the auspices of a Cabinet level Department of Education, and be it further

RESOLVED that copies of this resolution be forwarded to the Administration and key members of the Congress of the United States.

2. *We Oppose Tuition Tax Credits in the United States*

WHEREAS tuition tax credits are being proposed in the United States as a means of relieving parents of some of their tax burden so their children may attend nonpublic schools, and

WHEREAS allowing Federal tax credits for tuition goes beyond the right of parents to send their children to nonpublic schools and becomes a form of subsidizing nonpublic schools, and

WHEREAS the allocation of tuition tax credits may be expected to produce more and expanded private and sectarian schools which may in turn lead to further polarization of the U.S. population on religious, ethnic and economic grounds, be it

RESOLVED that the International Reading Association opposes the awarding of tuition tax credits by the United States Federal Government in the belief that tuition tax credits would be detrimental to the national interest.

3. *The Importance of Specialists in Reading*

WHEREAS one of the major goals of education is the development of a literate society through effective school-wide reading programs, and

WHEREAS the essential leaders of school-wide reading programs are specialists in reading who provide diagnostic and instructional services for children and consulting services for teachers and parents, and

WHEREAS these essential leadership positions and program services are being threatened in the United States by the loss of financial support, be it

RESOLVED that the International Reading Association supports the position that quality school-wide reading programs under the leadership of specialists in reading are fundamental to the development of a literate society and opposes actions, fiscal or otherwise, at the local, state or federal level that would discourage the continuation and expansion of such programs.

The **Studies and Research Committee** was actively involved in screening research proposals for the Chicago Convention, reviewing applications for travel grants from research scholars outside North America, rating proposals submitted for the Elva Knight research grants, reviewing applications for the Institute of Reading Research Fellowship, and initiating a monograph series devoted to historical reviews of reading research.

AD HOC COMMITTEES

The **Administrators and Reading Committee** continued to distribute, through IRA mailings, three issues of the newsletter, *News for Administrators*.

The **Adult Literacy Committee** collaborated with the Professional Standards and Ethics Committee to formulate a list of competencies appropriate for adult basic education teachers and suggested the establishment of criteria for sound ABE programs.

In order to determine equal access to the opportunities provided by the Association, the **Affirmative Action Committee** sent a questionnaire to committee chairs and another one to a sampling of individual U.S. members. The results will be evaluated and reported later in the year.

The **CBC/IRA Liaison Committee** helped produce the 1982 Children's Choices list and sponsored a symposium at the Chicago Convention. The committee also completed *The New 50 Favorite Paperbacks* to be distributed by IRA and CBC.

The **Comparative Reading Committee** has started work on a revision of the bibliography on comparative reading.

The **Early Childhood and Reading Development Committee** presented a preconvention institute at the Chicago Convention. It has also begun work on a monograph for teachers on the new research concerning literacy and early childhood and its implications for school programs for children 3-8 years old.

The **Evaluation of Tests Committee** conducted a review of the criterion referenced reading skill tests that accompany basal reading programs.

Members of the new **French-Language Reading Committee** met in Paris to exchange preliminary information and ideas on the state of the art in teaching reading in French. They presented a session at the Dublin World Congress.

At the Chicago Convention, the **Hearing Impaired and Reading Committee** described one of the successful reading programs for the hearing impaired it had identified. Guidelines for IRA publications related to the hearing impaired were formulated and submitted to the editors.

The **Impact of Court Decisions on School Reading Programs Committee** recommended to the Long-Range Planning Committee that future committee structures take into account the variety of political issues that cut across several existing ad hoc committees.

The **Intellectual Freedom Committee** focused its efforts on attempting to learn about state and local concerns related to issues of intellectual freedom, especially as it affects reading text selection and use. Plans were developed for systematic review, collection and dissemination of published materials related to censorship.

The **International Development Committee** assisted the subcommittees to establish and carry out their goals for the year. Direct participation in the First Conference on Reading of the Asociación de Lectura de Santiago Chile, visits with the staff of the Latin American office, and with members of the Latin American Subcommittee were significant. Participation in the development of criteria for groups seeking status as national affiliates is also noteworthy. The Canadian Subcommittee continued to explore ways of enabling IRA to respond to Canadian issues by participating in regional and provincial conferences and has recommended the development of a proposal for the formation of a

Canadian Coordinating Committee on Reading. Good cooperation is reported between the European affiliates, and a second *European Bulletin* is expected to give greater feedback for information. The European Subcommittee will present a symposium at the Dublin World Congress on Reading. In Medellín, Colombia, the First National Seminar on Reading and Writing took place, at which time 60 people joined IRA.

The **Interpretation and Analysis of NAEP Reading Assessment Committee** sponsored a symposium at the Chicago Convention which included critical evaluation of some aspects of NAEP function, particularly the data and conclusions.

The **Literature for Adolescents Committee** presented a symposium at the Chicago Convention on censorship and its problems for young readers.

The **Nonprint Media and Reading Committee** submitted guidelines for selecting nonprint media for the reading curriculum which were approved by the Board of Directors. The committee also sponsored a preconvention institute on media and reading at the Chicago Convention.

Members of the **Parents and Reading Committee** made numerous contacts with councils in the 50 states and overseas affiliates and completed an international survey of parents and reading as well as the initial phase for developing a Resource Bank. They also sponsored a special session for parents at the Chicago Convention.

The **Reading and Its Relationship to the Other Language Arts Committee** sponsored a preconvention institute at the Chicago Convention. After final editing, its monograph is expected to be published by IRA.

Members of the **Reading and the Arts Committee** spoke at many local and state councils. They also presented a preconvention institute at the Chicago Convention in which local school children participated and at which an annotated bibliography related to reading and the arts was distributed.

The **Stimulating Reading and Literacy Committee** cosponsored the Library of Congress' symposium on "Reading and Successful Living: The Family-School Partnership" in November.

The **Teacher Effectiveness in Reading Committee** has initiated work in three major areas: summarizing the teacher effectiveness research literature, developing case study reports on school districts attempting to implement programs derived from the literature, and gathering data on the roles and effects of specialists in reading on the reading program.

The **Travel, Interchange and Studytours Committee** assisted Studytours Coordinator Dorothy Kendall Bracken and Assistant Studytours Coordinator Dorothy Watson in planning tours for the World Congress in Dublin and made initial contacts for future interchange activities with IRA national affiliates.

The **U.S. Legislative Committee** presented a workshop at the Chicago Convention and expanded its legislative network among the states.

1981-1982 Committee Membership

ADMINISTRATORS AND READING James G. Howell, Chairing; Nicholas P. Criscuolo, Board Liasion; Paul Burton, Donald D. Corbin, Patricia A. Craven, John N. Mangieri, Maryann Manning, Mary Marockie, Sandra McCord, Sidney J. Rauch, Cheryl Smith-Reid, William J. Valmont

ADULT LITERACY Anabel P. Newman, Chairing; Nicholas P. Criscuolo, Board Liaison, Fay F. Bowren, John W. Chambers, Jane L. Evanson, Gwen P. Johnson, Frank McTeague, Ernest B. Nieratka, Alice H. Osman, William S. Palmer, Betty Sterzer

AFFIRMATIVE ACTION Jane M. Hornburger, Chairing; Jack Cassidy, Board Liaison; Frances Bliss, Carolyn J. Jackson, Irving P. McPhail, Migdalia Romero, Kay I. Hays, Ex Officio

BYLAWS* Jean Robertson, Chairing; Patricia Koppman, Board Liaison; Benita Chambers, John E. Davis, Robert K. Leigh, Margarethe Livesay, G. William Stratton

CHILDREN'S BOOK COUNCIL/IRA LIAISON Representing IRA M. Jean Greenlaw, Chairing; Bernice E. Cullinan, Board Liaison; William Curtis, Norma Dick, Mary B. Howard, Linnea D. Lija, Norma J. Livo, Harold Tanyzer, Sharon White **Representing CBC** Beverly Horowitz, Chairing; Peter Dews, CBC Staff Liaison; Suzanne Coil, Marcie Imberman, Mark McCrackin, William Morris, Eleanor Nichols

CITATIONS AND AWARDS* Roy A. Kress, Chairing; Sara I. Scroggins, Board Liaison **Subcommittee on the Albert J. Harris Award** Jayne A. DeLawter, Chairing; Frederick V. Gollasch, Etta R. Hollins, Robin Ten Broeck, Sandra McCormick, Judith N. Mitchell, Walter Prentice **Subcommittee on Broadcast Media Award for Radio** Bobbye S. Goldstein, Chairing; Robert J. Canady, Diane DuBois, Carmen J. Johnson, Drew Cassidy, Ex Officio **Subcommittee on Broadcast Media Award for Television** Willis L. Nicklas, Chairing; Eunice Bethke, Gail W. Guth, John S. Mayher **Subcommittee on Citations of Merit and Service Awards** Hal Seaton, Chairing; Clara Alexander, Robert E. Jennings, Robert Karlin, Ethel M. King, Sally Lipa, Judith A. Meagher, Amelia Melnik, Hermelinda Murillo, Doris Roettger **Subcommittee on the IRA Children's Book Award** Zena B. Sutherland, Chairing; Robert W. Barton, Debra Goodman, Hughes Moir, Effie Lee Morris, Nancy L. Roser, Sam Sebesta **Subcommittee on the Nila Banton Smith Award** Margaret M. Griffin, Chairing; Versie G. Burns, Carita A. Chapman, Thomas Estes, Karen S. Urbschat, Joseph L. Vaughan, Jr. **Subcommittee on Print Media Awards** Donald K. Maas, Chairing; Jack C. Dalton, Bill Freeland, Betty Horodezky, Adela Artola Stewart, Inez M. Ware **Subcommittee on the Research Award** William Page, Chairing; Connie Bridge, Carolyn L. Burke, Robert F. Carey, Mae Chu Chang, William A. Diehl, David A. Hayes, Sara W. Lundsteen, Marvin Marion, Lynette K. Oshima

COMPARATIVE READING Takahiko Sakamoto, Chairing; Nicholas Criscuolo, Board Liaison; Jonathan Anderson, Warwick B. Elley, Ahmed A. Fareed, Florence E. Hesser, H. Alan Robinson, Nancy Robinson, Paul Ruthman, Harold Tanyzer, Miles V. Zintz

COMPUTER TECHNOLOGY AND READING Linda Roberts, Chairing; Alden J. Moe, Board Liaison; Alan E. Farstrup, Lester S. Golub, Lynette Parkhurst, Ramsay Selden, Patricia Sturdivant

EARLY CHILDHOOD AND READING DEVELOPMENT Yetta M. Goodman, Chairing; Bernice E. Cullinan, Board Liaison; Arthur Applebee, Lois Bird, David Bloome, Jane L. Davidson, David B. Doake, Karla F.C. Holloway, Moira G. McKenzie, Elizabeth Sulzby, William H. Teale, Beatrice Teitel, Virginia Woodward, Jerome B. Zutell

ERIC CLEARINGHOUSE ON READING AND COMMUNICATION SKILLS/IRA LIAISON J. David Cooper, Chairing; Ralph C. Staiger, Board Liaison; Camille L.Z. Blachowicz, Phyllis E. Brazee, Karl Koenke, Donald R. Lashinger, Nancy Naumann, Gladys F. White, Mary Seifert, Ex Officio

EVALUATION* Roselmina Indrisano, Chairing; Jack Cassidy, Board Liaison; Marie M. Clay, Dolores Durkin, Leo Fay, Eleanor Ladd, Oliver Patterson, Rosemary Wass

EVALUATION OF TESTS Edward L. Robbins, Chairing; Alden J. Moe, Board Liaison; Beauford R. Batty, John M. Bradley, Betty Cagle, Carol J. Cashen, Sally A. Chant, Belita M. Gordon, Hans U. Grundin, Jane Warren Meeks, William K. Prentice, Clifford Russell

FRENCH-LANGUAGE READING Jean-Pierre Bénichou, Chairing; John Downing, Board Liaison; Jean Husson, Andrée Girolami-Boulinier, Claude Langevin, Eva Engberg, Ex Officio

HEADQUARTERS* Bernice E. Cullinan, Chairing; Phylliss J. Adams, Alden J. Moe

HEARING IMPAIRED AND READING Carolyn Ewoldt, Chairing; Patricia S. Koppman, Board Liaison; Irene Athey, Leo D. Geoffrion, Patricia I. Mahieu, Madeline Maxwell, Etta Miller, Florence C. Vold

IMPACT OF COURT DECISIONS ON SCHOOL READING PROGRAMS Ernest K. Dishner, Chairing; Ralph C. Staiger, Board Liaison; Suzanne Bolton, Lillian R. Hinds, Bruce Rickman, Jerrie C. Scott, Caroline Tompkins, Anna L. Ulrich, Joan Whitten

INTELLECTUAL FREEDOM John J. Pikulski, Chairing; Dianne L. Monson, Board Liaison; Constance J. Batty, Thomas F. McDonald, Larry Mikulecky, Barbara Palmer, Edward Paradis, Beatrice M. Pringle, Pat Rigg, Kenneth M. Smith, Jaap Tuinman, Patricia Ann Yick, Lloyd Kline, Ex Officio

INTERNATIONAL DEVELOPMENT Dorothy S. Strickland, Chairing; Elizabeth Hunter Grundin, Board Liaison; Claudia Casey, Ex Officio **International Development Subcommittee on Asia** Byongwon Kim, Chairing; Jimmy Chan, Uthai Piromruen, Mayling Quah, K.G. Rastogi, Takahiko Sakamoto, Araceli M. Villamin **International Development Subcommittee on Canada** John McInnes, Chairing; Marion Cosman, Claude Langevin, D. Shirley MacAulay, John Ryckman, Grace Walby **International Development Subcommittee on Europe** Gwen Bray, Chairing; Franz Biglmaier, Albert De Smedt, Mogens Jansen, Tove Krogh, Ritva Rauhala, Ulla-Brjtt Simm, Jacques Vitté, Georges Wirtgen, Eva Engberg, Ex Officio **International Development Subcommittee on Latin America** Clara Inês de Mira, Chairing; Cleuza Sant'Ana de Azevedo, Francia A. de Isaacs, Elena Lluch de Pintos, Maria R. Müller, Nelson Rodríguez Trujillo, Lucia Araya de Venegas, Isabel Mignone, Ex Officio **International Development Subcommittee on Oceania** John Elkins, Chairing; Warwick B. Elley, Ken Foster, Douglas M. Helm, Peter Rousch, Diane D. Snowball **International Development Subcommittee on the United States** Yancey Watkins, Chairing; Diane J. Sawyer, Eunice Schmidt, JE Sparks, Janet L. Wagner

INTERNATIONAL EDUCATION AND READING Robert E. Shafer, Chairing; Dianne L. Monson, Board Liaison; John M. Chapman, Stanley Chiu, Stella S.F. Liu, Marty Miller, Arlene P. Scanlon, Jonathan Swift, Jan L. Tucker, William E. Webster, Claudia Casey, Ex Officio

INTERPRETATION AND ANALYSIS OF NAEP READING ASSESSMENT William Eller, Chairing; Phylliss J. Adams, Board Liaison; Irving H. Balow, Robert A. Kaiser, Gloria Kuchinskas, Dorothy Monosky, Beverly V. Roller, Eloise Skeen Scott, Sheila D. Valencia

JOINT COMMITTEE WITH NCTE ON THE IMPACT OF CHILD DEVELOPMENT RESEARCH ON CURRICULUM AND INSTRUCTION Myna M. Haussler, Chairing; Kenneth S. Goodman, Board Liaison; Roselmina Indrisano, Angela M. Jaggar, Dorothy S. Strickland

LITERATURE FOR ADOLESCENTS Suzanne M. Coil, Chairing; Dianne L. Monson, Board Liaison; Ronald T. Baux, Stephanie Lea Brown, Morna F.

Consedine, Pearl Goodwin, Anna L. Heatherly, Helen H. Johnson, Tricia A. Moore, Karen Nielsen, W. Tom Pearce, Sue Woestehoff Peterson, Harry A. Simmons, Karla H. Wendelin

LONG-RANGE PLANNING Ira E. Aaron, Chairing; Robert F. Kinder, Walter H. MacGinitie, Olive Niles, H. Alan Robinson **Ex Officio Liaisons** Bernice E. Cullinan, Chairing, Headquarters Committee; Jean Robertson, Chairing, Bylaws Committee; Dorothy S. Strickland, Chairing, International Development Committee; Ralph C. Staiger

MAINSTREAMING AND READING John C. Manning, Chairing; Alden J. Moe, Board Liaison; Lynn Baumann, Candace Bos, Julia Irizarry

MEMBERSHIP AND ORGANIZATION* L. Dale Guy, Chairing; Ira E. Aaron, Board Liaison; Eric Lewis, Margaret Pope, James Sawyer, Ex Officio **Subcommittee on Canadian Membership and Organization** Eric Lewis, Chairing; M. Isabel Azzopardi, Gary J. Heck, Jennie Mitchell, Florence Pieronek, Gordon L. Porter, John Ryan, Annemarie Wiebe, Doug Inkpen, Ex Officio, James Sawyer, Ex Officio **Subcommittee on United States Membership and Organization** Margaret Pope, Chairing; Judith Birge, Nora Forester, Sherry Gable, Daniel R. Hittleman, Lyn Sowry, Merri E. Warren, James Sawyer, Ex Officio

MULTILITERACY IN MULTICULTURAL SETTINGS Barbara Flores, Chairing; John Downing, Board Liaison; Aurelia Dávila de Silva, Carolyn Ewoldt, Sara Hudelson, Mary H. Maguire, Pehr-Olof Rönnholm, Dean F. Saxton, Frances F. Shimotsu, Judith A. Starks

NATIONAL ASSOCIATION OF STATE ENGLISH AND READING SUPERVISORS/IRA LIAISON Bill Hammond, Chairing; Alden J. Moe, Board Liaison; Bernard P. Floriani, Betty R. Johnson, Marian S. Schilling, Elizabeth Taylor, Helen Trahan

NATIVE AMERICAN LITERACY Veronica Rose Chesarek, Chairing; Dianne L. Monson, Board Liaison; Gayle S. Bator, Barbara Burnaby, LeRoy J. Charcas, Steve Chesarek, Roy DeBoer, Sandra Fox, Ann M. Francisco, Raymond G. Gordon, Virginia Juettner, Verla J. Klassen, Mavis D. Martin, Kennith York

NEW APPROACHES TO COMPREHENSION AND TEXT COMPREHENSIBILITY Rob Tierney, Chairing; Bernice Cullinan, Board Liaison; Bertran Bruce, Claudia Dybdahl, Lance M. Gentile, Jerome C. Harste, Nancy Marshall, James H. Mosenthal, Diane Schallert, Nancy Shanklin, M. Trika Smith-Burke, Rand Spiro, Steven L. Strauss, Marsha Taylor

NOMINATING* Roger Farr, Chairing; Jack Cassidy, Board Liaison; Laura N. Banks, Jane Catterson, Vincent Greaney, Bill Hammond, Jerome C. Harste, Marion L. McGuire, Wallace Z. Ramsey, Lynn K. Rhodes, JoEllyn Taylor

NONPRINT MEDIA AND READING Mary Sue Dillingofski, Chairing; Elizabeth Hunter-Grundin, Board Liaison; George J. Becker, Eugene H. Cramer, Shirley C. Feldmann, Eleanor Hardt, Jacqueline Karbon, Susan B. Newman, Leo P. Ruth, Bob Saunders, Marian J. Tonjes

PARENTS AND READING Mary Boehnlein, Cochairing; Mary Hill, Cochairing; Patricia S. Koppman, Board Liaison; Maribelle H. Betterton, Laura T. Bonham, R. Lawrence Cook, Betty Jo Dunbar, Britta Ericson, Jane Ervin, Elizabeth B. Galloway, Alvin Granowsky, June Gravel, Irene M. Heppe, Alice Mayhew, Sally Pollack, Helen Schotanus, Joyce B. Smith, Judy True, Linda Wasserman, Drew Cassidy, IRA Staff Liaison

PROFESSIONAL STANDARDS AND ETHICS* Linda B. Amspaugh, Chairing; Bernice E. Cullinan, Board Liaison; Kate Bell, Robert L. Carvell, Joan P. Gipe, Mary R. Hoover, Nora Lee Hoover, Evelyn W. Jackson, Pose Lamb, Ethel J. Lowry, John C. Manning, Grayce A. Ransom, Nicholas J. Silvaroli

PROGRAM* Kenneth S. Goodman, Chairing; Ralph C. Staiger, Board Liaison **Subcommittee on the 1982 Annual Convention** Kenneth S. Goodman, Chairing; Ira E. Aaron, Jack Cassidy, John E. George, Dale D. Johnson, Virginia Pesqueira, Leonard Popp, Rudine Sims, Jennifer Stevenson, Mattie A. Williams **Subcommittee on Regional Conferences** Jack Cassidy, Chairing; Patricia S. Barnes, Donald E. Carline, Marie C. DiBiasio, Les Francis, Joyce Hinman, Jack Humphrey, Lacy A. Marcotte, Marie E. Meyer, Victoria Olchowecki, Isobel Robertson, Nelda W. Tebow, Ronald W. Mitchell, Ex Officio **Subcommittee on Special Institutes and Seminars** Ira E. Aaron, Chairing; Patricia L. Anders, Kathleen Stumpf Jongsma, Gary Kilarr, Janet A. Miller, Judith N. Thelen, John Guthrie, Ex Officio, Ronald W. Mitchell, Ex Officio **Subcommittee on the 1982 World Congress** Jack Cassidy, Chairing; Gwen Bray, Jimmy Chan, John A. Childrey, Gwen L. Gbedemah, Vincent Greaney, Eve Malmquist, Tom Nicholson, Olive S. Niles, Thelma Obah, Marcelino Pangan, Florence Pieronek, María Elena Rodríguez, Takahiko Sakamoto, Mary Jean Tomlinson, Renate Valtin, Ronald W. Mitchell, Ex Officio

PUBLICATIONS* Robert B. Ruddell, Chairing; Phylliss J. Adams, Board Liaison; Roach Van Allen, Rosalinda B. Barrera, MaryAnne Hall, W. Dorsey Hammond, Martha L. King, Carol Kuykendall, Grover C. Mathewson, Joan Nelson, Lloyd O. Ollila, Lyndon W. Searfoss, John C. Stansell, Marcella J. Taylor, M. Jerry Weiss, Joanna Williams, Rosemary Winkeljohann **Ex Officio Members** Janet R. Binkley, Faye R. Branca, Lloyd W. Kline, P. David Pearson, María Elena Rodríguez, S. Jay Samuels, Ralph C. Staiger

READING AND ITS RELATIONSHIP TO THE OTHER LANGUAGE ARTS Mark W. Aulls, Chairing; Phylliss J. Adams, Board Liaison; Margaret A. Atwell, Judith W. Irwin, Margaret Joyce, Heath W. Lowry, Arlene M. Pillar, Lynn K. Rhodes, Sandra A. Rietz, Nancy Wiseman Seminoff

READING AND THE ARTS Esther Fusco, Chairing; John Downing, Board Liaison; Carlo Annese, Alison R. Bellack, M. Michelle Brubaker, John E. Cowen, Carole A. Cox, Vivian L. Cox, Olive R. Francks, Frank T. Koe, DayAnn McClenathan, Jeannette Miccinati, Betty Morgans, Elizabeth H. Rowell

RESOLUTIONS* Thomas C. Barrett, Chairing; Elizabeth Hunter-Grundin, Board Liaison; Juliana Bassey, Janet Cox, Shirley B. Ernst, June Lowry, Merv Thornton

SEX STEREOTYPING AND READING Carole Schulte Johnson, Chairing; Patricia S. Koppman, Board Liaison; Carolyn W. Carmichael, H. Thompson Fillmer, Ramona Frasher, Suzanne Gespass, Marguerite K. Gillis, Mel Graham, Elizabeth H. Rowell, E. Marcia Sheridan, Laura A. Smith, Emmajean Stephenson, Linda R. Tanner

SPANISH-LANGUAGE READING María A. Carbonell de Grompone, Chairing; Phylliss J. Adams, Board Liaison; Clorindo Omar Blanco, Berta P. de Braslavsky, Emilia Ferreiro, Phillip C. Gonzales, Neva Milicic Müller, Adela Artola Stewart, Isabel Mignone, Ex Officio, María Elena Rodríguez, Ex Officio

STIMULATING READING AND LITERACY Virginia H. Mathews, Chairing; Phylliss J. Adams, Board Liaison; Jean Coleman, Thomas P. Fitzgerald, S. Lee Galda, Douglas Inkpen, Owen O'Neil, John T. Poeton, Carl B. Smith, Claudia Casey, Ex Officio

STUDIES AND RESEARCH Eugene A. Jongsma, Chairing; Kenneth S. Goodman, Board Liaison; Bess Altwerger, Richard C. Anderson, Brian Cambourne, Linda K. Crafton, Diane E. DeFord, Johanna S. DeStefano, Opal Dillard, Domingo Dominguez, Susan Florio, Angela M. Jaggar, John Regan, Lenore Ringler, Dolores Y. Straker, Michael Strange, Sam Weintraub, Renee Weisberg, Jill F. Whaley

STUDY OF READING PROGRAM EVALUATIONS Michael D. Beck, Chairing; Alden J. Moe, Board Liaison; Rebecca Barr, Roger Farr, Frank Ferris, Gerald H. Maring, Edward Smith, Susan E. Stuber

TEACHER EDUCATION (PRESERVICE AND CONTINUING) Yvonne Siu-Runyan, Chairing; Sara I. Scroggins, Board Liaison; Robert L. Baker, Margot Ely, Angie H. Evans, Debbie Griffin, Gary Manning, Norma I. Mickelson, Katherine A. Mitchell, Jerome A. Niles, Peggy E. Ransom, Shirley G. Stammer, John Stinson, Jr., Renee Vorhaus, Spencer Ward

TEACHER EFFECTIVENESS IN READING James V. Hoffman, Chairing; Alden J. Moe, Board Liaison; Jennifer Better, Mark W.F. Condon, Martha Rapp Haggard, P. David Pearson, Dorothy S. Reeves, Joseph B. Rubin, William Rupley, Jane Stallings

TRAVEL, INTERCHANGE AND STUDYTOURS William K. Durr, Chairing; Kenneth S. Goodman, Board Liaison; Janie A. Allen, Richard L. Carner, Evelyn M. Carswell, Kathleen K. Clayton, Rhoda L. de Ramirez, Anne McCourt-Lewis, Judith Smith, Derek Thackray, Dorothy J. Watson, Ex Officio, Ronald W. Mitchell, Ex Officio

U.S. FEDERAL EDUCATION POLICY Kenneth S. Goodman, Chairing; Ira E. Aaron, Jack Cassidy, Mary Ann Henderson, Ralph Staiger, Richard Long, Ex Officio

U.S. LEGISLATIVE Mary Ann Henderson, Chairing; Ralph C. Staiger, Board Liaison; A. Jennie Bechtold, Michael L. Elkin, David A. Monti, Alice Paul, Roger J. Quealy, JoEllyn Taylor, David Williams, Bernice Wolfson, Richard Long, Ex Officio

IN MEMORIAM

The Association will miss the support and friendship of these leaders and friends of reading who died during the past year.

Basil B. Blair
Lawrence Charry
Dorothy D. Greene
Pat Gruetzmacher
Marie M. Hughes
Winona E. Hurley
Dora F. Kelty
J. Roby Kidd
Margaret S. Lynch
Leola M. McBride
Joseph Mersand
Kathy Moreno
James M. Reid
Maurice Robinson
Zerna Sharp
Thomas J. Strogen
Brenda G. Stohr
Joann F. Tysinger
Rita Welsh

Research

One of the primary purposes of IRA is research. The goals of the Association according to the bylaws include "encouraging the study of the nature of the reading process, and stimulating and promoting research dealing with all aspects of reading." Many activities of IRA members pertain to research; but some of the more prominent programs for 1981-1982 are presented here.

Research Grants

The Board of Directors approved a small grants program that is administered by the Studies and Research Committee. In its first year 83 proposals were received and 4 grants were awarded including: 1) The cultural context of family literacy by Catherine Dorsey Gaines and Denny Taylor; 2) Developmental factors in children's response to literature by Lee Galda; 3) The processes of reading and writing by Jane Hansen, and 4) Cognitive processes underlying instantiation by Miriam Jean Dreher.

Awards for Research

The Albert J. Harris award for the outstanding article published that contributes to knowledge pertinent to reading disability was given to Mona Beebe for her report, titled "The Effect of Different Types of Substitution Miscues on Reading" in the *Reading Research Quarterly*.

The outstanding dissertation award was made to Peter H. Johnston for his study, "Prior Knowledge and Reading Comprehension Test Bias."

The Institute for Reading Research Fellowship is given for outstanding research completed outside North America. It was awarded for work on foreign language reading by Jan M. Ulijn of Eindhoven University of Technology.

The winners of the IRA research oriented awards are (left to right) Peter H. Johnston, Outstanding Dissertation; Jan M. Ulijn, Institute of Reading Research Fellowship; and Mona Beebe, Albert J. Harris Award.

Association Publications

During the past year three volumes were published that bear directly on research, including: *Reader Meets Author/Bridging the Gap* edited by Judith Langer and Trika Smith-Burke; *Comprehension and Teaching: Research Reviews* edited by John Guthrie; and the *Annual Summary of Investigations* compiled by Samuel Weintraub and his associates. In addition to the publication of the Association research journal, the *Reading Research Quarterly*, the *Journal of Reading* and *The Reading Teacher* both carried columns from ERIC and Research features monthly.

Convention Research Meetings

In Chicago researchers and teachers alike attended research meetings which included 5 colloquia, 40 individual research reports, and 10 outstanding dissertation finalists. A Distinguished Research address for 1981 was given by Richard C. Anderson, Director of the Center for the Study of Reading, University of Illinois, on the topic: "An experimental analysis of classroom reading instruction."

Unesco Commissioned Monograph

In response to a request from Unesco, the Research Department composed a monograph on *Measuring Readership: Rationale and Technique*. This manuscript presents a review of efforts to measure reading activity, provides guidelines for developing a survey, and includes a prototype reading activity inventory. A study was made of reading activity in one community to demonstrate the inventory and the strategy.

Synthesis of Research

The first phase of a project on the growth of knowledge in reading was completed and summarized in a manuscript titled, "The Status and Influence of Research Synthesis in Reading." Research reviews were exhaustively retrieved from ERIC, LLBA, PA, SA, ISI, and *Books in Print*. A total of 293 reviews was located and placed into 23 topical categories. Topics characterized by high growth rate included text comprehension, information processing, reading acquisition, and word recognition. Implications for the interpretation of research to practitioners was emphasized.

IRA Professional Literature

The computerized literature selection of IRA manuscripts was updated, and the coding system was clarified. This literature base now includes about 366 descriptors for literature from 1975 to 1981, and 2,033 references in that time period.

Funded Investigations

The Association was awarded a contract to study the competencies and uses of reading. The project director is John Guthrie, and the principal investigator is Irwin Kirsch. The study was ordered by the Army Research Institute for the Behavioral and Social Sciences.

Professional Projects

Since IRA is made up largely of professionals in the field of reading, most Association activities are professional in nature. The various projects, research efforts, and other services reported here are representative of continuing endeavors to further the professional goals of the Association.

Information Service

The Professional Projects Department dealt regularly with individuals and groups requesting professional information about reading from the Association. Responses were made to inquiries received from State and Federal education department staff as well as from elementary, secondary, and university faculty and administrators, students, business and industrial representatives, parents, and other association staff. The approximately 300 responses required included such information types as IRA books and journals references, Association resolutions and board position statements, and even names of IRA members having expertise in a stated concern area. Several trends in the concern areas mentioned by inquirers were noted, with the major information topics including reading achievement trends, curriculum and instructional materials for adult students, certification requirements for teachers, criteria for selecting instructional materials, evaluation guidelines for reading programs, and guidelines for teacher education programs. The inquiry service is another means by which the Association disseminates information about reading to both members and nonmembers.

Visiting Professional Program

The first recipient of the Nila Banton Smith Visiting Professional Program was selected by the Board of Directors. The visiting professional, Sybil James from the University of Ibadan in Nigeria, will complete her study concerning developments in reading philosophies and practices in three countries (Guyana, Jamaica, and Nigeria) during her stay at IRA Headquarters during August-October 1982.

Educators from around the world continue to apply to this Association program which was established in 1980 as a means to offer scholars opportunities to study research literature and to write on a specific and significant topic in reading and related fields while at Headquarters. Only one visiting professional is selected for each three to six month period in this ongoing opportunity for study provided by the IRA.

Excellence in Education Statement

The Professional Projects Department prepared the Association's statement concerning excellence in education—particularly in the area of reading—that was submitted to the National Commission on Excellence in Education at the Hearing on Language, Literacy, and Foreign Language Instruction held in Houston, Texas on 16 April. The statement emphasized that IRA has been involved in activities directed toward improving the quality of reading instruction, promoting the lifetime reading habit, and promoting the development of every reader's proficiency to the highest possible level for over twenty five years. The premises in the statement concerning reading excellence were based on selected results of reading research, trend data, Association resolutions and board position statements and other relevant data.

Survey Concerning Graduate Programs

Work on the fourth edition of the volume, *Graduate Programs and Faculty in Reading*, was completed in December. Approximately 15% more programs were described in this edition than in the previous edition.

Association Projects Proposed

As part of the process of setting up an International Reading Foundation, the Professional Projects Department assisted in drafting a list of possible projects that could be funded. This list was included in the proposal for the foundation that was presented to the Board of Directors and the Association membership for consideration.

Conferences

Pleasant temperatures, spring breezes and a white sail-bedecked Lake Michigan prevailed as 11,650 registrants went "Chicagoing" during the Twenty-seventh Annual Convention, April 26-30. Local Chairperson Mattie Williams guaranteed Chicago would be "our kind of town" and conferees were not disappointed. Mattie and her local committee did an excellent job of making the convention run smoothly and efficiently, as well as making members feel genuinely welcome. The committee's efforts in local promotion should also be recognized. Local group registrations were four times as high as the best total from past conventions.

Over 11,000 registrants at IRA's Twenty-seventh Annual Convention were again given ample opportunities for both professional and social enrichment.

A standing room only crowd heard President Goodman speak at the First General Session on "Celebrating Literacy".

Program Chairperson Kenneth S. Goodman and his committee provided attendees with excellent offerings featuring such speakers as Maya Angelou, Nat Hentoff, Richard Anderson and Walter Dean Myers. Special "Issues" sessions included discussions of the effect of recent court decisions on education, censorship problems, the pro and con of mastery learning and reading for the special child. Roger Shuy, in one key session, suggested we must look "beyond language differences" in considering the minority child and reading. Children's literature also received a good share of attention, not only from the educators' point of view, but from over a dozen children's and young people's authors. North American teachers also had an opportunity to hear of programs and ideas from other parts of the world through speakers from Austria, England, Germany, Hong Kong, Ireland, Japan, Mexico and the Philippines.

The Association owes its gratitude to the many people who made Chicago such a success. No one appreciates that fact more than Lori Morgan, next year's local chairperson, or Jack Cassidy, Chairperson of the Program Committee. Together they hope to make Anaheim, always a special place for children, a truly "Magic Kingdom" for IRA conferees.

1981-82 Regional Conference Summary

Conferences	Attendance	Number of Program Participants	Number of Exhibit Booths
Fifth Transmountain Lethbridge September 25-26, 1981 Gary Heck, Chairperson	1,156	77	60
Ninth Plains Des Moines October 22-24, 1981 Doris Roettger, Chairperson	3,422	358	107
Tenth Southwest Tucson October 29-31, 1981 Patricia Anders, Chairperson	1,395	223	82
First Caribbean San Juan December 11-12, 1981 Janet Koncick, Chairperson	*250	88	33
Seventh Southeastern Orlando February 25-27, 1982 Robert Shaffer, Chairperson	*2,000	403	89
Eighth Far West Portland April 1-3, 1982 Ulrich Hardt, Chairperson	*2,500	444	70

*Estimates - attendance report not received

Publications

After five years of preparation by many reading professionals, *A Dictionary of Reading and Related Terms*, edited by Theodore L. Harris and Richard E. Hodges, was published by the Association in the fall of 1981. Comprehensive and interdisciplinary in scope, the volume includes more than 5,400 entries in the English language drawn from the pedagogy, psychology, physiology, and sociology of reading. The intended audience includes teachers of reading and laypersons, as well as reading specialists and researchers.

Since publication of the *Dictionary*, Heinemann Educational Books, London, England, has contracted for its copublication and distribution throughout the non-North American, English-speaking world, and scholars in at least three non-English-speaking countries have expressed interest in translating at least portions of the *Dictionary* into their own native languages.

Fiscal year 1981-82 also brought completion of translation into Spanish and subsequent publication of two other Association volumes, *¿Enseñar a leer en preescolar? (The Kindergarten Child and Reading)*, edited by Lloyd Ollila, and *La enseñanza de la lectura por el periódico (Teaching Reading Skills through the Newspaper)*, by Arnold Cheyney. Both Spanish editions have been developed under contract with the Association, the first by Narcea, the second by Cincel-Kapelusz. Both publishers are headquartered in Madrid, Spain.

Through specific accomplishments such as these three publications, your influence as a professional in the field of reading reaches through your Association across continents and cultures at no direct cost to you as a member. And, because the publishers involved deal in many topical areas other than reading and education, their dissemination of Association material represents an acceptance of your particular interests beyond the circle of those for whom reading is a professional specialty.

A complete list of professional books released by the Association in its regular publications program during the year follows:

Books Released July 1, 1981 through June 30, 1982

(These IRA professional publications were circulated to all comprehensive members whose memberships were in effect on dates of release.)

226 *Reading for Pleasure: Guidelines* by Dixie Lee Spiegel. 98 pp.

337 *Migrant Education* compiled by Barbara C. Palmer. 63 pp.

528 *Approaches to the Informal Evaluation of Reading* edited by John Pikulski and Timothy Shanahan. 124 pp.

731 *Diagnostic and Criterion-Referenced Reading Tests: Review and Evaluation* edited by Leo M. Schell. 92 pp.

732 *Sex Stereotypes and Reading: Research and Strategies* edited by E. Marcia Sheridan. 128 pp.

928 *Graduate Programs and Faculty in Reading*, Fourth Edition edited by Paula Blomenberg. 328 pp.

943 *Comprehension and Teaching: Research Reviews* edited by John Guthrie. 338 pp.

944 *A Dictionary of Reading and Related Terms* edited by Theodore L. Harris and Richard E. Hodges. 402 pp.

945 *Effecting Change in School Reading Programs: The Resource Role* by Rita M. Bean and Robert M. Wilson. 76 pp.

946 *Bootstrap Literature: Preliterate Societies Do It Themselves* by Margaret M. Wendell. 204 pp.

950 *Annual Summary of Investigations Relating to Reading, July 1, 1980 to June 30, 1981* edited by Sam Weintraub et al.. 256 pp.

The four Association journals continued to serve their distinctive roles as major membership services: *Reading Research Quarterly* as one of the most widely circulated journals in the world devoted solely to educational research; *Lectura y Vida* (Spanish) continuing to gain new readers in its third year; *The Reading Teacher* (preschool and elementary) reaching almost three-quarters of the IRA members; *Journal of Reading* (secondary; college, adult) for seventy percent of the institutional members which receive it, the only journal contact they have with IRA.

Lectura y Vida's increased circulation among Spanish-speaking North Americans during 1981-82 testifies to the singular contribution it apparently makes toward meeting a growing professional need, the teaching of reading and language arts to native speakers of Spanish in whatever country.

Membership participation in the production of *The Reading Teacher* and *Journal of Reading* was high this year. In addition to the many who provided articles and reviews, fifty individuals served as editorial advisors on the peer review boards and more than twenty served as ad hoc reviewers. Three individuals carried extensive responsibility as Review Coordinators for children's literature, young adult literature, and test reviews. Building on RT/JR's policy of asking teacher teams to review young people's literature, Patricia Cianciolo and M. Jean Greenlaw assumed the task in 1981-82 of coordinating teams for the full volume year. Their efforts resulted in increased consistency in reviews, and editor Janet Binkley has asked them to continue this service in the coming year. Completing three well received years as Test Review Coordinator for both RT and JR, Eugene Jongsma asked to retire. The task of eliciting professional reviews of new and revised reading tests has been taken over for 1982-83 by Diane Sawyer.

To improve scheduling and quality control, print production services within the IRA headquarters were reorganized into one department during 1981-82. Composed of personnel in graphics, typesetting, printing, scheduling, and the typing pool, the department as a group can more easily monitor cost efficiency, evaluate production flow, and provide more cohesive graphics for the many diversified publications of the IRA. Staff members are also looking more closely at the possibility of using lighter weight papers for many of those publications for which postage is determined by weight, especially after the unexpected and drastic rise in U.S. postal rates in January 1982. (Most Association materials are distributed by mail.)

Finally, 1981-82 has also seen a remarkable increase of interest in writing and publishing. Some attribute the increase in interest to academic pressures on faculty members for publication; others, to the relative ease by which print becomes available through the use of newer technologies in word processing and photocopying; still others, simply to the age-old desire, newly kindled, to share one's thoughts and beliefs with others. Whatever the reasons for this burgeoning of interest on the part of Association members, both staff and key membership representatives in the publications program have during 1981-82 offered more workshops, sessions, advice, and counsel, both formally and informally, on writing and publishing than ever before. Simultaneously, probably more state and council affiliates of IRA than ever are publishing their own newsletters or journals.

McLuhan erred! Print is proliferating, not dying.

Professional Relations

IRA has been fortunate to have developed many good relationships with other groups over the years, and the activities reported are a measure of the outreach of the Association beyond "reading people." Some are reasonably formal ongoing activities of long standing; some are informal meetings tentatively exploring the possibility of some joint action. A few are predictable, such as meetings with other associations at their conventions. Even these must be followed up carefully. Long, informal nurture is required for some groups.

Cosponsored Meetings The Association arranged programs at the conventions of the National Council of Teachers of English, the Association for Supervision and Curriculum Development, and the Association for Childhood Education International.

Cosponsored Meetings at the IRA Chicago Convention The following groups held meetings at the Chicago Convention: Alpha Kappa Alpha; American Alliance of Health, Physical Education, Recreation and Dance; American Association of Psychiatric Services for Children; Association of American Publishers, Inc.; Association for Childhood Education International; Association of Media Producers; Basic Skills Improvement; Center for the Book; Center for the Expansion of Language and Thinking; College Reading Program; Commission on Adult Basic Education; Day Care Council of America; Educational Products Information Exchange Institute; ERIC Clearinghouse on Reading and Communication Skills; National Association of Black Reading and Language Educators; Friends of Libraries, USA; National Association of State English and Reading Supervisors; National Conference on Research in English; National Council of Teachers of English; National Council of Teachers of Mathematics; National Council for the Social Studies; National Reading Conference; Phi Delta Kappa; Pi Lambda Theta; Reading Hall of Fame; Reading Is Fundamental; Simplified Spelling; Speech Communication Association; Teachers of English to Speakers of Other Languages; Western College Reading Association.

American Newspaper Publishers Association Foundation After a very successful expansion of the Indiana Newspapers in Education project to the states of the Great Lakes Region, it is hoped that the project will be continued nationwide. The amount of positive reporting on reading which has been generated by this activity has been very heartening. We are sensitizing many newspaper editors to the good that comes from reading instruction, a very necessary campaign which will pay off for IRA members in many ways.

Book Industry Study Group Numerous reports from BISG on many aspects of the publishing industry are available to us. The March 1982 BISG Bulletin is headed "The Consumer Book Market Keeps Growing" and John P. Dessauer said, "Among the industry trends we have been able to identify, none may be more significant than the shift to consumer books in markets which has characterized the last decade." In part, this testifies to the success of our teaching. In addition, it attests to the successful marketing practices of some booksellers.

Project BEST This project was funded through the Association of Educational Communication and Technology for schools to exchange information about the use of new technologies. Funding was achieved because Basic Skills money was earmarked for the use of technology. IRA is one of a group of associations in education which is having input into the project.

Center for the Book The Conference on Reading and Successful Living—A Family School Partnership, which was held in November 1981 at the Library of Congress, was very successful. Although budgetary restrictions have made it impossible for the Library of Congress to publish the proceedings, a sampling is to be published by the Shoestring Press, with which Virginia Mathews, the chairperson of our Stimulating Reading and Literacy Committee, is affiliated. This

volume should be available in late 1982 or early 1983.

Children's Book Council Our relationships with the CBC, with which we have a joint committee, have been very productive over the years. In addition to the Children's Choices selection procedure and the dissemination of this information, a list of children's paperback books was developed by our joint committee. We have long encouraged Children's Book Week, and we have found the staff at CBC a most useful source of information and help about children's books.

Coalition for Literacy Several organizations with track records for working with illiteracy and adult education have joined forces to form the Coalition for Literacy to implement a national media campaign aimed at focusing the nation's attention on adult illiteracy. The campaign is designed to identify agencies which can provide assistance in solving the problem. The organizations who form the Coalition for Literacy include: American Association for Adult and Continuing Education (AAACE); American Association of Advertising Agencies (AAAA); American Library Association (ALA); B. Dalton Bookseller; CONTACT, INC.; International Reading Association (IRA); Laubach Literacy International (LLI); Literacy Volunteers of America, Inc. (LVA); National Advisory Council on Adult Education (NACAE); and the National Commission on Libraries and Information Science (NCLIS).

Committee for Full Funding This group has been reconstituted as the Committee for Education Funding, largely as an indication of changes on the Washington scene. The biggest problems used to be getting full funding for programs which had already been passed by the Congress. The appropriation problem is no longer the central focus. Rich Long has been very active in the reconstitution of this valuable committee.

Council of Communication Societies The annual seminar of this umbrella group of 28 organizations concerned with communication, of which Ralph Staiger is president, will be held in conjunction with the Washington convention of the National Council of Teachers of English, November 22-23, 1982.

International Board on Books for Young People The IBBY/IRA bear leporello was well received and made many friends for us throughout the world.

Literacy Volunteers of America Ralph Staiger has been appointed to the Board of Directors of this group. The LVA was recognized for Honorable Mention by Unesco for the IRA Literacy Award last year.

Multiple Sclerosis Association Our stimulation of the MS Read-a-Thon, which brought IRA the first Mystery Sleuth award, is continuing. Newspaper and magazine articles, in addition to book reading, are being experimented with in the Read-a-Thon program, and IRA coordinators are being involved in planning.

National Council for Accreditation of Teacher Education Jack Cassidy is our representative to NCATE and attended a team member training session in late January in Los Angeles. IRA is now a constituent member of NCATE.

National Joint Committee on Learning Disabilities Jack Cassidy and Jules Abrams attended two meetings of the NJCLD. Jules spoke for the group at several national conventions, explaining the need for the new definition of "learning disability" which has been circulated by the committee, which represents the organizations interested in learning disabilities action and ideas.

Unesco In addition to the contracts which we have with Unesco for two books on readership measurement and readership promotion, a handbook for literacy workers, and the IRA Literacy Award, we have active contacts with Unesco in many ways.

World Confederation of Organizations of the Teaching Profession Norman Gobel of Canada, currently the Secretary General of the Canadian Teachers Federation, will become the next Secretary General of the WCOTP on August 1. He succeeds John M. Thompson of England, who was killed in an automobile accident in Hungary last summer.

Finance and Administration

The financial statements on the following pages present a composite picture of the Association's various funds for the year ended June 30, 1982.

The normal operations of the Association are conducted through the Operating Fund. For fiscal 81-82 the Operating Fund had revenues of $3,098,603 and expenses of $3,604,693, leaving an excess of expenses over revenues of $506,090. Slackening economic conditions were an important factor in this shortfall, together with uncontrollable increases in postage and other costs. A balanced budget has been adopted for the coming year, and extreme vigilance over expenses is being maintained.

The other funds are special-purpose funds restricted by resolution of the Board of Directors and funded largely by contributions, royalties, and investment income. The following fund balances were available at June 30, 1982: Nila B. Smith Endowment Fund $90,346, Elva Knight Research Fund $116,308, Regional Conference Reserve Fund $142,671, International Development Fund $74,085, Professional Projects Fund $43,360, Professional Library Fund $36,480.

Auditors' Report

To the Board of Directors,
International Reading Association, Inc.

In our opinion, the accompanying statements of financial position and the related statements of revenues, expenses and changes in fund balance, and changes in financial position present fairly the financial position of International Reading Association, Inc. at June 30, 1982 and 1981, the results of its operations, changes in fund balance and changes in financial position for the years then ended, in conformity with generally accepted accounting principles consistently applied after restatement for the change, with which we concur, in the method of accounting for vacation pay as described in Note 1 to the financial statements. Our examinations of these statements were made in accordance with generally accepted auditing standards and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances, including confirmation of securities owned at June 30, 1982 and 1981 with the custodian.

Northbrook, Illinois
August 6, 1982

Jerome Emer & Co.
Certified Public Accountants

Financial Statements

International Reading Association, Inc.
STATEMENT OF FINANCIAL POSITION

	June 30 1982	1981
ASSETS		
Current Assets:		
Cash	$ 85,908	$ 65,272
Short Term Investments, at Cost plus Accrued Interest	1,651,337	1,994,190
Accounts Receivable (Less Allowance of $5,000)	101,884	72,765
Inventory of Publications	166,009	157,595
Prepaid Expenses and Deferred Costs (Note 2)	114,506	82,800
Total Current Assets	2,119,644	2,372,622
Investment in Stocks and Bonds (Cost—6/30/82—$484,796; Market Value—6/30/81—$542,569)	458,796	467,902
Fixed Assets:		
Headquarters Building (Less Accumulated Depreciation 6/30/82—$165,606; 6/30/81—$144,419)	679,091	684,887
Furniture and Equipment (Less Accumulated Depreciation 6/30/82—$303,685; 6/30/81—$306,886)	175,354	178,188
Land	40,178	40,178
Total Fixed Assets	894,623	903,253
TOTAL ASSETS	$3,473,063	$3,743,777
LIABILITIES		
Current Liabilities:		
Accounts Payable	$ 130,682	$ 133,190
Membership Revenues Applicable to Expirations Subsequent to Year End	933,793	954,603
Other Deferred Income	101,492	—
Other Current Liabilities (Note 2)	139,248	129,509
Total Current Liabilities	1,305,215	1,217,302
FUND BALANCE	2,167,848	2,526,475
TOTAL LIABILITIES AND FUND BALANCE	$3,473,063	$3,743,777

The accompanying summary of significant accounting policies and notes to financial statements are an integral part of these statements.

International Reading Association, Inc.
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND BALANCE

	Year Ended June 30 1982	1981
REVENUES		
Individual and Institutional Memberships	$1,751,790	$1,800,549
Publications	337,600	331,214
Conferences	671,074	706,570
Advertising and List Rental Income	203,730	223,919
Investment Income	309,389	297,391
Royalties from Nila B. Smith Estate	23,664	66,865
Grants and Other Contributions	33,435	28,846
Gain on Sale of Fixed Assets and Stocks	43,113	4,780
Miscellaneous	25,317	21,873
Total Revenues	3,399,112	3,482,007
EXPENSES		
Professional Activities:		
Membership and Affiliate Relations	1,056,297	933,388
Publications:		
Applicable to Memberships	708,888	639,991
Other	341,281	311,577
Conferences	550,385	498,136
Advertising and List Rentals	232,371	235,995
Research	124,062	101,925
Professional Development	180,295	109,978
Support Activities:		
Board and Executive Committee	69,125	63,857
Administration	469,035	396,356
Total Expenses	3,731,739	3,291,203
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES	(332,627)	190,804
FUND BALANCE, Beginning of Year, as Previously Reported		2,401,672
Adjustment for Accrued Vacation Pay (Note 1)		(66,001)
FUND BALANCE, Beginning of Year, as Restated	2,526,475	2,335,671
Unrealized Loss on Marketable Securities	(26,000)	
FUND BALANCE, End of Year	$2,167,848	$2,526,475

The accompanying summary of significant accounting policies and notes to financial statements are an integral part of these statements.

International Reading Association, Inc.
STATEMENT OF CHANGES IN FINANCIAL POSITION

	Year Ended June 30 1982	1981
SOURCES OF FUNDS		
From Operations:		
Excess (Deficiency) of Revenues Over Expenses	($332,627)	$190,804
Addback of Provisions for Depreciation Which Do Not Require Outlay of Funds	76,687	60,764
Less Gain on Sale of Fixed Assets and Stocks	(43,113)	(4,780)
	(299,053)	246,788
Sale of Stocks and Bonds	149,133	75,663
Sale of Fixed Assets	35	100
Total Source of Funds	(149,885)	322,551
USES OF FUNDS		
Purchase of Stocks and Bonds	122,949	197,818
Purchase of Fixed Assets	68,057	141,249
Total Uses of Funds	191,006	339,067
INCREASE (DECREASE) IN WORKING CAPITAL	($340,891)	($ 16,516)
CHANGES IN WORKING CAPITAL		
Increase (Decrease) in Current Assets:		
Cash	$ 20,636	$ 56,690
Short Term Investments	(342,853)	(15,378)
Accounts Receivable	29,119	(26,095)
Inventories	8,414	(397)
Prepaid Expenses and Deferred Costs (Note 2)	31,706	(11,528)
	(252,978)	3,292
(Increase) Decrease in Current Liabilities:		
Accounts Payable	2,508	(40,470)
Membership Revenues Applicable to Subsequent Year	20,810	20,960
Other Deferred Income	(101,492)	—
Other Current Liabilities (Note 2)	(9,739)	(298)
	(87,913)	(19,808)
INCREASE (DECREASE) IN WORKING CAPITAL	($340,891)	($ 16,516)

The accompanying summary of significant accounting policies and notes to financial statements are an integral part of these statements.

International Reading Association, Inc.
SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The International Reading Association, Inc. was organized as a Pennsylvania nonprofit corporation and was qualified for federal income tax exemption under Section 501(c) (3) of the Internal Revenue Code on March 5, 1956.

Assets and liabilities, and revenues and expenses, are recognized on the accrual basis of accounting.

Inventories are stated at the lower of printing cost or market value.

Investment in stocks and bonds is stated at the lower of aggregate cost or market value.

Fixed assets are stated at cost, less accumulated depreciation computed on the straight-line method. Furniture and equipment are depreciated over their estimated useful lives of from three to five years and the Headquarters Building is depreciated over an estimated useful life of forty years.

All amounts received for individual and institutional memberships are recorded as revenues in the applicable membership period. The deferred liability is computed accordingly.

Unrelated business income derived from advertising and list rental is recognized where applicable.

The receipts and disbursements of Councils are not included in the Association's financial statements. In accordance with Internal Revenue Service requirements each council is to submit its own information to the Internal Revenue Service. The funds remitted by Regional Conferences to the Association are reflected in the Association's records.

NOTES TO FINANCIAL STATEMENTS

1. **Accrued Vacation Pay.** In accordance with the requirements of Statement No. 43 of the Financial Accounting Standards Board, the Association, in the year ended June 30, 1982, discontinued the practice of recognizing the cost of vacations only when paid. The liability for vacations that have been earned but have not been taken is now being accrued as earned. As required by this Statement, the accounting change was applied retroactively and the year ended June 30, 1981 financial statements have been restated.

   This change resulted in additional expenses of $12,607 for the year ended June 30, 1981 and a reduction of fund balance at June 30, 1980 of $66,001.

2. **Reclassification.** For the year ended June 30, 1981, certain asset and liability accounts have been reclassified to conform to the June 30, 1982 presentation.

IRA Headquarters Staff

OFFICE OF THE EXECUTIVE DIRECTOR Ralph C. Staiger, Executive Director; Alida Cutts, Asst. to Exec. Director; Vickie Stein, Part-time Secretary; Claudia Casey, Int'l. Coordination Officer; Donna Staats, Secretary; Drew Cassidy, Public Information Officer; John Micklos, PR Staff Writer; Carol DeSantis, Secretary; Rosalie Anderson, Membership Service Coordinator; Marsha Seymour, Receptionist; Wendy Wei, Librarian

PROFESSIONAL PROGRAMS DIVISION
Membership and Council Relations Department James Sawyer, Director; Margie Willmann, Secretary; Nancy Sagers, Council Coordinator; Barbara Calvarese, Clerk Typist; Kay Hays, Field Consultant & Special Asst. for Membership; Pamela Hoagland, Field Consultant, 1543 Plaza de Lirios, Tuscson, AZ 85745, (602-743-0723); Joan Irwin, Field Consultant, 6991 Hycroft Road, West Vancouver, British Columbia, V7W 2K6, Canada, (604-921-9796); Charles Putney, Field Consultant, RD 1, Dermody Road, Bennington, VT 05201, (802-442-8829); David Rhoads, Field Consultant, 65 S. Chestnut Street, Aurora, IL 60506, (312-896-0106)
Conferences Department Ronald Mitchell, Director; Marcia Schreiber, Adm. Assistant; Betty Wiegand, Program Coordinator; Lynn Kris, Secretary
Research Department John Guthrie, Director; Nancy Walzl, Secretary; Mary Seifert, Research Specialist

PUBLICATIONS DIVISION Lloyd Kline, Director; Beth Carroll, Secretary
The Reading Teacher/Journal of Reading Janet Binkley, Editor; Sue Brennan, Editorial Associate; June Hollins, Editorial Assistant; Kathryn Le Grand Weiner, Editorial Assistant; Geraldine Boyd, Editorial/Clerical Assistant
Professional Publications Department Faye Branca, Editor; Romayne McElhaney, Editorial Associate
Publications Production Department Alison Macindoe, Manager; Iona Sauscermen, Production Planner; Thea Nichols, Production Typist; *Graphic Arts Section:* Larry Husfelt, Graphics Design Coordinator; Prudence Blades, Editorial Assistant; Deborah George, Senior Typesetter; Ruth Diehl, Typesetter; Boni Nash, Graphic Artist; *Printing Section:* Mauro DiReda, Senior Printer; John Benson, Printer; Eileen Zdrojewski, Printer

FINANCE AND ADMINISTRATION DIVISION Ronald Allen, Director; Linda Hunter, Administrative Assistant
Accounting and Records Department Davis Deibert, Controller; *Accounting Section:* Gertrude Zamorski, Supervisor; Bill Westbrook, Accountant; Gloria Doughten, Publications Billing; Imogene Records, Accounts Payable; Louise Schilling, Accounts Receivable; Dolores Stradley, Membership Billing; *Records Section:* Nancy Meyer, Supervisor; Barbara Dixon, Records Maintenance; Pat Merrick, Records Maintenance; Anne Nalesnik, Institutional Records; Wanda Alexander, File Clerk
Operations Department Tom DeCampli, Manager; Sandra Bennett, Programmer/Operator; Darlene Brown, Clerk Typist; *Shipping and Receiving Section:* Tom Jordan, Supervisor; Steve Reed, Mail Clerk; Eugene Wilson, Mail Clerk; Leslie Patrick, Mail Clerk

REGIONAL OFFICES European Consultant Eva Engberg, Association Internationale pour la Lecture, 18 rue Greneta, 75002 Paris, France; **Washington Representative** Richard Long, 1910 S Street NW, Washington, DC 20009; **Latin American Office** Asociación Internacional de Lectura, Av. Córdoba 1530 2° Piso Dpto. 7, 1055 Buenos Aires, Argentina, María Elena Rodríguez, Acting Director